



LALOR EAST PRIMARY SCHOOL

Prep/1 Area News - Term 2, 2017

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Welcome back to Term 2. We hope you all enjoyed the holiday break. During Term 2 we will continue to offer an exciting and creative learning environment for each student.

Important Dates in Term 2

25 April	ANZAC Day
27 April	School Photos
3-5 May	Book Fair
19 May	Curriculum Day (Student Free Day)
22 May	Report Writing Day (Student Free Day)
25 May	Open Day/Jump Rope For Heart
30 May	Brainstorm Productions
12 June	Queen's Birthday Public Holiday
29 June	Parent/Student/Teacher Conferences
30 June	End of term 2

LITERACY

Literacy sessions are held each morning before recess. Please ensure your child is at school before the bell in the morning ready to begin the introductory literacy activities. Preps will focus on these letters:

li, Cc, Oo, Dd, Ff, Ll, Uu, Bb, Rr, Ww

Grade one students will revise and extend their knowledge of these letters along with introduction of simple blends. Words we will focus on this term are:

here, up, look, looking, and, can, went, come, you, go, going

Grade one students will revise and extend knowledge of writing 3 letter words. They will be introduced to blends e.g. cr/cl/br/bl



Students are involved in writing activities daily at school. These will include learning correct letter formation and writing sentences. You can help by allowing your child to have access to pens, pencils and paper at home. Please ensure your child is using the take home writing book provided at least once a week. Some grade one students have begun writing sentences in this book. Thank you to the parents who are supporting their child in the use of this book.

ORAL LANGUAGE

Each day at school students are involved in developing their oral language. Students are learning new songs and rhymes and how to ask and answer a question. This term we are introducing a new way to help students with their oral language. This program is called **Colourful Semantics** and will support students to form a simple sentence orally.



In the Oral Language Centre, students will be listening to modelled stories and composing their own oral stories about something they have made. They will be learning about adjectives and how to use these to make their oral stories more interesting. Your child may also bring home a story they have written together with the teacher or a special letter for you! How clever!



HOME READING

It is great to see the majority of students borrowing books each day. This is an essential element of becoming a successful reader. Please ensure you spend the time at home sharing books with your child. The Take Home bag and book should be returned daily. We have many children who have reached 25 nights of reading and have been awarded their special 25 nights reading sticker to place in their record book. Thank you for the comments you have written in the record books. It is wonderful to read them!

NUMERACY

This term we are focusing on:

Prep

- Revising numbers from 0-5
- Recognising numbers from 6-10
- Counting collections of up to 10 items
- Ordinal number to third
- Pattern—colour, shape, size
- Sorting
- Mass and capacity—heavier/lighter, full/empty
- Time—sequencing daily events
- Location vocabulary (under, over, above, beside)



Grade One

- Subtraction
- Chance and data
- Pattern
- Money
- Multiplication
- Place value Sharing in relation to division

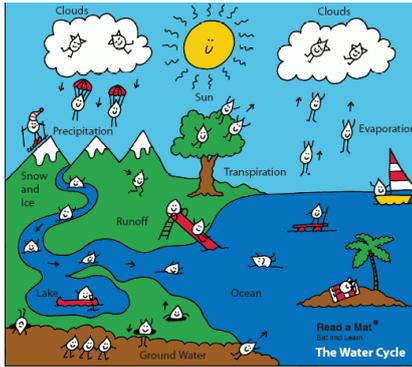


Try these counting ideas at home:

- Count the food items as they are placed in the supermarket trolley or unpacked at home
- Count each toss of the ball as you play a game
- Count the steps to the letterbox, front door, clothes line
- Keep practising number formation in the take home writing book.



INTEGRATED STUDIES/SCIENCE



This term we will begin a new P-2 Unit called Waterworks. During this unit we will be using our senses to discover lots about water in the environment. We will be learning about the water cycle and investigating what happens when it rains. We will be learning new vocabulary e.g. rivers, dams/reservoirs, ocean, creek/stream, lake, pond, icebergs as places where rainwater collects. We will become water detectives and predict and discuss in groups how water is used at home.

We will continue learning about the computer and how to be cyber safe.

How To Help At Home

Here are some tips on things you can try at home..

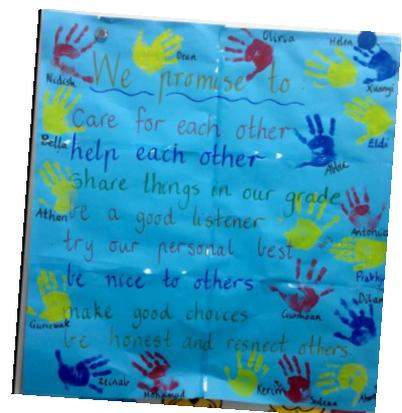
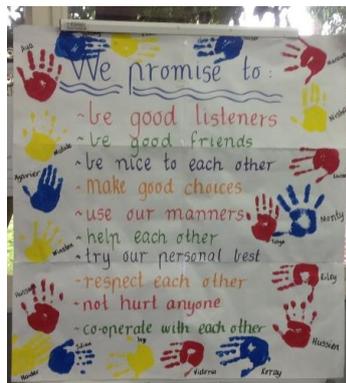
- Find problems they can help solve, like a jigsaw puzzle or helping you sort the laundry (especially the socks!). These are great ways to tap into their natural problem solving abilities.
- When talking to your child, ask reflective questions like 'how' 'why' or 'what if...' as this helps them to think deeply about their responses. Repeat things. Most of us can't do something perfectly the first time we try them. We get better with practice, and understand what we're doing the more we do it. Children are exactly the same.
- Remember, your child needs some downtime just like you do. Giving them time to just be themselves is as important as giving them good food and lots of love.

We ask for your cooperation in providing a healthy lunchbox for your child. Please provide a piece of fruit for snack. Packaged food e.g. chips or sweet biscuits do not provide the necessary nourishment for your child at snack time.



With the colder weather arriving, so are colds and runny noses which means we often go through many boxes of tissues. If you could send along a box of tissues to school with your child, we would be very appreciative.

At the end of term 1 we made our promise statements. We all promised to care for each other in order to make our classrooms a safe and happy place to learn.



We are available to speak to parents about any concerns but we often have meetings before and after school so please make an appointment. We would like to thank parents for a successful Term 1 and we are looking forward to working together to ensure some great educational outcomes during Term 2.

Thank you
Karen, Dani and Trudi
The Prep/1 Team

SPECIALIST PROGRAMS

ART - Karren Moncur

Students will create a number of puppets this term. Easy card and stick puppets to polystyrene and fabric puppets. The Grade one children will be expected to build on their experience from last year and create more interesting and detailed characters. We will also be creating paintings this term. Please provide your child with a smock in the next few weeks as they will need to be protected from the mess of painting.



The Prep students will learn about the primary colours and mixing paint. The grade one children will be challenged to use their paint brushes to show more texture and movement in their paintings.

PHYSICAL EDUCATION – Dean Sharples

In Term 2, the Prep and Grade one students will be evaluated on the Fundamental Motor Skills they learnt in class during Term 1. These skills include the Run, skip, and Vertical Jump. In preparation for Lalor East's annual Jump Rope for Heart Day held in May, the Prep students will be completing a skipping unit where they will learn to skip with skipping ropes. To complete the Term, the students will be participating in further Fundamental Motor Skill development, focusing on the overhand throw, catch and the bounce.



MUSIC AND SPANISH - Luis Rios Gonzales

During term 2 students will continue learning common greetings in Spanish, as well as numbers from 1 to 10 and some basic colours. They will continue singing in Spanish to reinforce the vocabulary learned in the lessons. Students will also learn basic forms of music notation which can be used to play and write simple melodies on the keyboard. Children will also be introduced to the culture and traditions of different Spanish speaking countries.

