



# LALOR EAST PRIMARY SCHOOL

## GRADE 5/6 AREA NEWSLETER

### 2017 - TERM 3



Two busy terms down and it looks like term three is going to be even busier for the grade 5/6 students and teachers at Lalor East Primary School. Here are some important dates for your diary:

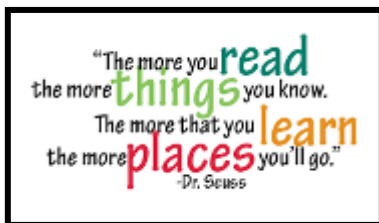
- Peer Support training day for grade 6 students only – Thursday 20 July
- Swimming starts - Friday 21 July
- Curriculum Day - Monday 31 July
- Girls Soccer - Friday 1 August
- Hoop time - Friday 11 August
- Swimming finishes - Friday 1 September
- School Concert – Friday 15 September
- NAIDOC Interactive Experience – Thursday 21 September
- End of term 1 – Friday 22 September



## HOMework

Term 1 and 2 are over and if you haven't been doing your homework it's not too late to get on top of it now before it's too late. Homework is very important for all our students in grade 5/6 and should be completed nightly. Homework may include a specific homework sheet which revises work covered in class, completing spelling and maths sheets, learning times tables, working on projects or completing literature activities begun in class. Home reading is also considered to be part of the student's weekly homework requirements. Reading can include books, magazines, comics and newspapers. We encourage all students to read for 15-20 minutes every day.

## LITERACY



### Reading:

Students will be involved with small literature groups, with a common text selected this term by the classroom teacher. We will continue to focus on developing the students' skills in understanding complex texts and exploring the message that the author is trying to convey. There will also be a focus on developing verbal and written skills in paraphrasing and summarising. Most work will be completed in class but students may be required to complete some work at home.

**Writing:** Term 3 is the busiest term for Writing. Students will be focusing on writing a Descriptive Narrative, an Information Report and a Newspaper Report. Throughout the term we will also be looking at using rich descriptive vocabulary to enhance sentences and use this knowledge to move on to writing paragraphs correctly and finally completing a whole text. Students will also learn about how to incorporate new sophisticated writing strategies such as: personification and metaphors into their writing.

### Spelling/Grammar:

Our Spelling and Grammar focus is also going to be very busy this term. Students will be looking at the following topics:

- Prefix/suffixes
- Speech marks
- Homographs/homophones
- Editing and proofreading strategies



## NUMERACY

During term 3, our team will be continue running our maths groups twice a week to cater for the different abilities that we have in grade 5/6. We will also continue to offer our extension Mathematics sessions once a week. Mrs Oliver will running our extension Mathematics sessions whilst Heather is on leave.

### Our number focus for this term will be on:

- identifying and describing properties of square and triangular numbers
- identifying and describing factors and multiples of whole numbers
- comparing, ordering and representing decimals
- creating simple financial plans
- investigating and calculating percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies
- exploring the use of brackets and order of operations to write number sentences
- comparing, continuing and creating patterns with fractions, decimals and whole numbers resulting from addition and subtraction.

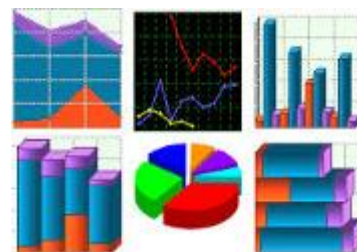


### Our measurement and geometry focus for this term will be on:

- mapping including reading co-ordinates and compass points
- accurately measuring the area of items using millimetres, centimetres and metres
- finding the perimeter (the length around the boundary or outside edge) and area (the amount of space an object covers) of given shapes.
- applying the enlargement transformation to familiar two dimensional shapes and explore the properties of the resulting image compared with the original
- constructing simple prisms and pyramids.

### Our statistic and probability focus for this term will be on:

- interpreting and comparing a range of data displays including side-by-side column graphs for two categorical variables
- constructing displays including dot plots and tables
- posing questions and collect categorical or numerical data by observation or survey
- conducting chance experiments with both small and large numbers of trials using appropriate digital technologies.



## INTEGRATED STUDIES

miStAkEs  
are proof  
that you are  
TRYING

### Resilience Rights and Respectful Relationship

We will start the term by teaching students about 'Positive Coping'. The unit will focus on describing different ways to express emotions and the relationships between emotions and behaviour. It will also look at students describing the influence that personal qualities and strengths have on achieving success. Students will end the unit with looking at characteristics of building respectful relationships.

### Health

Following on from this unit, students will then learn about Drugs – Medicines being legal and tobacco/alcohol being illegal. Students will practise strategies to promote health, safety and wellbeing. They will recognise how the media and important people in the community influence personal attitudes, beliefs, decisions and behaviours. Students will finish the unit looking at community resources and strategies to seek help about their health, safety and wellbeing.

## TRANSITION – GRADE 6 TO YEAR 7

During term 2, the grade 6 students were given the opportunity to nominate which secondary school they wish to attend in 2018. A big thank you to Mrs Kelm, our Transition coordinator, for all her hard work with organising the transition packs and communicating with the secondary schools. Information regarding your child's secondary school placements will be available in late term 3.

## PEER SUPPORT PROGRAM

The grade 6 students will also be working in small teams to run sessions with the grade 3, 4 and 5 students that focus on developing 'optimism'. All grade 6 students will be given the opportunity to take on this leadership role and be presented with a badge at our assembly on Monday 24 July. This program also gives the grade 5 students opportunity to learn from the leaders.



## HISTORY UNIT

Students will also complete our first History unit for the year. This unit will focus on the Australian Colonies. Each child will investigate the effect of a significant event on the development of a colony. (e.g. Eureka Stockade) Students will look at the role that an individual or group played in shaping a colony (e.g. Peter Lalor)

## HEALTH AND SEXUALITY

All grade 5/6 students will also be given the opportunity to take part in the Personal development and Sexuality Education sessions. We run these sessions over 3 hours and it's compulsory for government schools to offer this unit to students. If you decide you do not want your child to participate, please contact the school and make an appointment to meet with the Principal to withdraw your child from this curriculum area. A notice will go during the term giving you an overview of the program.

## DIGITAL TECHNOLOGIES

Students will commence the term completing online Literacy and Numeracy testing during their sessions in the computer lab.

Students will continue to use Digital Technologies for visualising, creating and communicating. They will continue our coding unit and using a program called Scratch to further their knowledge of how to develop games.



Students will also learn how to use Adobe Post to create an advertisement poster for our Health unit. Students will also completing a task using Google Forms.

**We're keen to begin another term of hard work and are all excited about the programs we have planned for your child. Don't forget that if you have any worries, or your circumstances change, please contact your child's teacher to discuss it.**

CLASS	TEACHERS	ROOM
56A	Natalie Iverson	21
56B	Kristian Carrocci	23
56C	Clara Nickson	17
56D	Angela Pobjoy (Mon-Wed) & Andreas Jordanidis (Thurs-Fri)	22
56E	Hannah Sutherland (until 25 July) & Jeanette Kelm	19

## FROM THE SPECIALISTS

### ART – Karren Moncur

This is an exciting term with the concert about Pirates. There will be a lot of preparation that goes with it. Pirates will be the theme this term and a number of art sessions will be focused on this theme. Students will create a number of prints. They will paint onto new jelly blocks to create multicolour mono prints. They will then create a small screen print out of stockings which they will paint with PVA glue to stop the paint from printing in the desired areas.



The last half of the term will be spent in exploring collage, the children will create one collage with a floating layer so that they have to look past a frame into the image. They will create a collage of an interior in which we will review perspective and shape and form.

### MUSIC – Luis Rios-Gonzalez

During term 3, students will use GarageBand on the iPads to make different sound material such as music, radio ads and podcasts.

Students will also do a project on music styles. They will use different technology tools including Google Apps to research and explore the history and characteristics of each style.

Students will continue discussing music from different cultures around the world, with special focus on Asia and Latin America.



### PHYS/ED – Dean Sharples

In Term 3, the children in Grade 5/6 will participate in a 'Movement to Music' unit that will explore a variety of dance styles.



They will continue to participate in a range of activities designed to develop their Fundamental Motor Skills and Sport Specific Skills by competing in a Basketball SEPEP program (Sport Education in Physical Education Programs) where they will experience organising their own competition.

Students will then participate in a Soccer unit where they will have the opportunity to undertake 'Peer Teaching' and 'Peer Assessment' activities.

Grade 5/6 children will also have an opportunity to participate in extracurricular activities, including the Swim program running on Friday mornings from Week 1 – Week 7 at Epping Leisure City YMCA, 'Boys' and 'Hoop Time' Basketball- Friday 12 August.