

# LALOR EAST PRIMARY SCHOOL: ARTS POLICY

## Rationale

The Arts encompasses the learning areas of Dance, Drama, Media, Music and Visual Arts.

Lalor East Primary is a secular government school with no religious affiliation.

The study of the Arts is essential to the emotional, intellectual, physical and social growth and well-being of all students and contributes in a profound way to a complete understanding of their community. The students learn to recognise and value the cultural forms and traditions of our multicultural society.

Both Visual Art and Music are taught as specialist subjects at Lalor East Primary School. Spanish is integrated through the Music program. Many aspects of the Arts are incorporated into classroom planning and teaching, forming an integral part of the school wide curriculum.

## Guidelines

The Arts teachers will be allocated the responsibility of coordinating the school's biannual concert. They will also coordinate various activities that highlight visual arts and musical and performing arts throughout the year. e.g. The Annual Art Show and biannual Christmas concert.

The Arts program will:

- introduce and extend the students' awareness and appreciation of the Arts
- provide an ongoing, enjoyable and educational experience with the Arts
- provide each student with exposure to a variety of artistic and cultural experiences
- provide the students with a non-threatening opportunity to express themselves through the Arts
- enhance students' understanding and appreciation of themselves and their world
- exemplify good practice
- expose students to possible future vocations in the field of Arts
- allow the opportunity for all students to fulfil their artistic needs.

## Implementation

Through activities provided in the arts programs, students will:

- generate original ideas and refine existing ones
- develop and understand their imagination and fantasy experiences
- creatively solve problems
- appreciate and respect individuality, creativity and craftsmanship in themselves and others
- know and appreciate the Arts
- value and appreciate the artistic world and a variety of different cultures and art forms
- evaluate and value their environment
- enjoy, understand and appreciate the Arts as a part of human cultural heritage
- draw upon their own experiences to explore feelings, observations and research.

The Arts Curriculum will provide each student with opportunities to experience the Arts as:

- an artist, crafts person and designer
- a consumer or critic
- a music composer and performer.

Activities and experiences will be developed across the school to:

- suit the students' age, ability and previous experiences
- be positive and serve to reinforce learning
- develop an increased knowledge of the skilful and safe handling of tools, media and instruments
- develop visual communication and awareness of conventions
- develop critical listening and evaluative skills
- lead students to perform, talk and write in response to the Arts
- develop problem solving skills
- enable skills learnt in the Arts to enhance learning in the classroom and everyday life
- learn the elements, principles, processes and techniques to communicate ideas.

## **Evaluation**

The success of the Arts program will be evident through:

- the students' enjoyment and participation
- the assessment of students against the Victorian Curriculum Achievement Standards
- increased level of skills
- growing problem solving, critical thinking and communication skills
- self and peer assessment by students
- using Arts language and expressing personal opinion
- recognising the place of the Arts in their lives and the contribution of the Arts in the wider community, society and around the world
- presentations using different performances and technology
- acceptance and respect of others' cultural differences.

The Arts Policy will be reviewed every three years as part of the school's policy review cycle or as changes are made to Victorian DET regulations.

Approved by School Council:  
Review Date:

September 2017  
June 2020