



# Lalor East Primary School 4976

39 Cleveland Street, Thomastown 3074 PO Box 1072, Lalor 3075.  
t. 9465 4350 & 9465 1707 f. 9464 1275 e. lalor.east.ps@edumail.vic.gov.au  
www.lalorestps.vic.edu.au

## LALOR EAST PRIMARY SCHOOL

### Prep Area News Term 2



Mrs Natalie Room 1  
Ms De Vincentis Room 3

Welcome back to Term 2. We hope you all enjoyed the holiday break. During Term 2 we will continue to offer an exciting and creative learning environment for each student.

#### Important dates in Term 2

**Wednesday 25 April - ANZAC Day**

**Monday 7 – Monday 14 May – Book Fair**

**Monday 21 May - Report Writing Day (Pupil Free Day)**

**Tuesday 22 May - Brainstorm Production 'Buddies'**

**Thursday 24 May - Grandparents Day and Jump Rope for Heart**

**Monday 11 June - Queen's Birthday (Public Holiday)**

**Thursday 28 June - Parent/Student/Teacher Conferences**

**Friday 29 June - End of term 2 (Finish at 1.30pm)**



#### LITERACY

Literacy sessions are held each morning before recess. Please ensure your child is at school before the bell in the morning ready to begin the introductory literacy activities

Letters we will concentrate on this term are

**li, Bb, Hh, Nn, Oo, Dd, Gg, Ll, Vv, Yy, Rr, Ee, Zz, Qq, Uu**

During the term, the students will be focusing on learning two letter/sounds for that week. The students will also be learning to arrange the letters they have learnt so far, to create three letter words, for example:

m/a/p = **map**, s/i/t = **sit**, c/a/p = **cap**, p/a/t = **pat**, etc.

Please make sure you check our '**Activity board**' displayed outside the Prep classroom door or the window located in the Prep line up area to see what letter, number and word/s the children are learning for that week.

Words we will focus on this term are:

## It, it, am, my, on, can, and, Is, is, have, in, not,



Children are involved in writing activities daily at school. These will include learning correct letter formation and writing sentences. You can help by allowing your child to have access to pens, pencils and paper at home. Please ensure your child is using the take home writing book provided at least once a week. Thank you to the parents who are supporting their child in the use of this book.



### ORAL LANGUAGE

Each day at school students are involved in developing their oral language. Students are learning new songs and rhymes and how to ask and answer a question. This term we are introducing a new way to help students with their oral language. This program is called **Colourful Semantics** and will scaffold students' ability to form a simple sentence orally.



In the Oral Language Centre students will be listening to modelled stories and composing their own oral stories about something they have made. They will be learning about adjectives and how to use these to make their oral stories more interesting. Your child may also bring home a story they have written together with the teacher or a special letter for you! How clever!



### HOME READING

This Term the students will commence borrowing a book to take home and read. **It is vital that reading at home with your child becomes a daily activity.** This should be a fun time spent allowing your child to become familiar with books and discussing pictures and stories. As the term progresses the students may be able to identify some words in their home reading book. Make this a special, relaxing time shared with your child. **Please return the green bag and book daily so the book can be changed.**



## NUMERACY

This term we are focusing on:

- Revising numbers 0-5
- Recognition of numbers 6-10
- Counting collections of up to 10
- Ordinal number to third
- Pattern—colour, shape, size
- Sorting
- Mass and capacity—heavier/lighter, full/empty
- Time—sequencing daily events
- Location vocabulary (under, over, above, beside)



**Try these counting ideas at home:**

- Count the food items as they are placed in the supermarket trolley or unpacked at home
- Count each toss of the ball as you play a game
- Count the steps to the letterbox, front door, clothes line
- Keep practising number formation in the take home writing book.



## INTEGRATED STUDIES/SCIENCE

This term we will begin a new Prep Unit called **Weather In Our World**. We will be using our senses to discover lots about the weather. We will be investigating and observing how weather changes and participate in 'hands-on' activities that make learning about weather fun. We will learn new vocabulary associated with weather e.g. temperature, seasons, windy, cold, sunny, cloudy, rainy, etc. and also be predicting, answering questions and discussing our findings in groups.

**These are some examples of the questions we will be asking our students;**

- What types of weather do we have?
- Is the weather always the same?
- What are the seasons? What is the weather like each season?
- How does the weather affect what you wear or do?

**We will continue learning about the computer and how to be cyber safe.**

## How To Help At Home

Here are some tips on things you can try at home..

- Find problems they can help solve, like a jigsaw puzzle or helping you sort the laundry (especially the socks!). These are great ways to tap into their natural problem solving abilities.
- When talking to your child, ask reflective questions like 'how' 'why' or 'what if...!' as this helps them to think deeply about their responses. Repeat things. Most of us can't do something perfectly the first time we try them. We get better with practice, and understand what we're doing the more we do it. Children are exactly the same.

- Remember, your child needs some downtime just like you do. Giving them time to just be themselves is as important as giving them good food and lots of love.

## PREP PARENT STORYTIME

Every Thursday morning during term 2 we invite Parents and their child to our Prep Parent Storytime session. The session will start at 8.50 and continue until 9.00. We would love you to join us to share in developing the love of reading with your child. What a great way to begin the day!



## SPECIALIST PROGRAMS



### ART- Karren Moncur

The children will complete a couple more weeks of drawing and mark making. They will then create a number of puppets. Joining paper to sticks and joining a polyball to a skewer and adding fabric clothes. The children will then be involved in a painting unit. Please provide your child with a smock. They will use brushes and learn to make marks with them. The children will start using the primary colours and learn to mix the secondary colours.

### PHYSICAL EDUCATION – Dean Sharples



During Term 2, the Prep students will be assessed on the Fundamental Motor Skills they learnt in class during Term 1. This assessment criteria will include the: Run, Vertical Jump and Overhand Throw. In preparation for Lalor East's annual Jump Rope for Heart Day on **Thursday May 24**, the Prep students will additionally be completing a skipping unit where they will learn to skip with skipping ropes. To conclude the Term, students will be participating in a Gymnastics unit, focusing on basic gymnastics skills, body movements and balancing skills.

### MUSIC AND SPANISH- Luis Rios Gonzales

In term 2, students will learn common greetings in Spanish, numbers from 1 to 10 and some basic colours. Additionally, they will learn songs in Spanish to reinforce the vocabulary learned in the lessons. Students will learn basic forms of music notation, which can be used to play and write simple melodies on keyboard. They will continue doing activities to nurture a sense of pitch and rhythm. Children will also be introduced to the culture and traditions of different Spanish speaking countries.



At the end of term 1 we made our promise statements. We all promised to care for each other in order to make our classrooms a safe and happy place to learn.



We are available to speak to parents about any concerns but we often have meetings before and after school so please make an appointment. We would like to thank parents for a successful Term 1 and we are looking forward to working together to ensure some great educational outcomes during Term 2.

Thank you  
Ms D and Mrs Natalie  
The Prep Team