



LALOR EAST PRIMARY SCHOOL

RESPECT CARING
HONESTY
PERSONAL BEST
CO-OPERATION

GRADE 1/2 2018 TERM 2 INFORMATION

The 1/2 Team

Ms Pesio I'a, Mrs **Karen O'Neill**, Mr Brad **Jones** and Mrs Francesca **Silluzio**

Welcome back everyone. We hope you and your children enjoyed the school holidays and are ready for another fun and busy term.

We are looking forward to another wonderful term's work with all the exciting activities we have planned.

IMPORTANT DATES FOR TERM 2:

- **Anzac Day** - Wednesday March 25 (**No school**)
- **Book Fair** - Monday 7-14 May
- **Brainstorm Production 'Buddies'** -Tuesday May 22
- **Curriculum Day (No school)** - Friday May
- **Report Writing Day (No school)** - Monday May 21
- **Grandparents Day/Open Day/Jump Rope for Heart** -Thursday May 24
- **Queen's Birthday** - Monday June 11 (**No school**)
- **Parent/Teacher/Student Conferences** - Thursday June 28
- **End of Term 2** - Friday June 29 @ 1:30pm

IT'S NOT OKAY TO BE AWAY and IT'S NOT GREAT TO BE LATE

Well done to those students who have tried very hard to achieve an attendance rate of 95% or higher. Most students made steady progress in trying to achieve the attendance rate in Term 1. We ask for your continued co-operation in Term 2 to ensure all grade 1/2 students attend school every day- unless they are really sick. Also, we remind everyone that it is very important to be at school before 9 o'clock.

NO HAT, NO PLAY

Our school has a Sun Smart Policy and in Term 2, students will need to wear a green broad brimmed hat when playing outside during morning and lunch recesses until April 30. Students without hats will need to sit in a covered area.





HELPING AT HOME

Many parents have asked what they can do to help their child at home. Below are 3 things you can do to help your child improve his/her learning:

- listen to your child read 4-5 times a week and talk to them about what they have read (home reading can include newspapers, magazines, comics, chapter books, non-fiction books and computer tasks)
- assist them to learn simple addition and subtraction facts to 20 e.g. $4 + 6 = 10$, $10 - 7 = 3$ (allow your child some time on the **Mathletics** computer program to consolidate mathematical skills and to further develop their worded problem -solving skills)
- ensure children go to bed at a reasonable time: children in grade 1/2 need 10– 11 hours sleep a night.

UNNAMED CLOTHING

During the warmer weather students often take their jumpers/jackets off when playing outside or when they are at their specialist class. Most students do the right thing and tie their jumper around their waist until they can put it in their school bag. Sadly, some students leave their jumpers behind and completely forget about it.



Please assist us to reduce the amount of unnamed clothing left at school. To save you money and assist us to return your child's clothing to them. **Please write your child's name clearly on the label of all clothing that comes to school. Use with a permanent marker so that the name does not come off easily when you wash the clothing.**

LITERACY

Students will continue to be involved in small guided reading groups where a common text will be selected. There will be an increased focus on comprehension and understanding the main ideas of the text. Shared electronic books on the Interactive Whiteboard and Big Book experiences will also make up part of our sessions. Students love reading books as a class and it helps to further develop their fluency and expression.

WRITING

In term two we will cover **recount** writing where students will be writing about their personal experiences. Use diamond poetry to create a poem using adjectives. Write a descriptive piece about the weather in Winter.

GRAMMAR will focus on

- correct use of punctuation such as full stops and capital letters
- **descriptive sentences** with the focus on **nouns, verbs, similes and alliteration**
- **Medial vowels** with the focus on **replacing the initial, medial and final letter** to make a new word i.e. cat becomes mat, log becomes leg, hot becomes hop
- **Phonics** ay-play, ai-rain, ea-meat, ee-bee, ...y- mummy, igh-high, ie-flies, y-cry, oa-boat and ar-car.

verb
adverb
noun
pronoun
adjective
vowel
consonant

HANDWRITING

Handwriting will continue to be a major focus in the 1/2 area as students continue to develop accurate formation for the numerals 0-9 and letter formation. A major focus will be writing

on the line. This term we will cover the letters: *Uu, Vv, Ww, Yy, Bb, Tt, Ff and Hh*

ORAL LANGUAGE

All students will continue to visit the very popular Oral Language Centre for one session each week. Deanna will run the sessions on Monday and Thursday for the 1/2 students on the following days for term 2:

WEDNESDAY: 1/2 Mr Jones 1/2 Mrs I'A

THURSDAY: 1/2 Karen 1/2 Silluzio



PREMIERS' READING CHALLENGE

The Premiers' Reading Challenge is a state wide activity to encourage children to read more and to read books recommended by others. Students in grade 1/2 need to 'read' 30 books by August. The teachers will read the books aloud to the class and then record the data on the website. In term four, the students will receive a lovely certificate.

NUMERACY

Our focus for this term will be on **subtraction**. Grade 1 children will be solving number sentences to at least 50 and grade 2 children to at least 99. Students will focus on:

- counting backwards from 120 by 1s, 2s, 5s and 10s from different starting points
- **money** - counting small collections of coins and notes.
- **patterns** - identifying and continuing **patterns** of numbers, letters and shapes
- **multiplication arrays** -
- **place value** - hundreds, tens and ones (gr 2s) tens and ones (gr1)
- **inverse operations** - explore connections between addition and subtraction
- **worded problems** - number sentences involving addition and subtraction

Measurement and space

- location
- time
- length of objects
- transformation - flip, slide and turn
- 3D objects e.g. cube, sphere, cylinder
- mass - hefting

Statistics and probability

- use tallies and tables to collect data and interpret results
- chance - identify chance of event happening by linking with vocab of will/won't/ might happen



INTEGRATED STUDIES

GEOGRAPHY - Places and Our Connections to them

Students will learn about the location and features of Darebin Creek. Locating this area on a map. Describing how the globe is a representation of the world and locating Australia and other places on a globe.

Creating story-maps or models to represent the location of the places and features in their local area, or class stories, poems or rhymes

Describing the location of continents and oceans relative to Australia using terms such as north, south, east, west, near, far.

During Term 2, the 1/2 students will be assessed on the Fundamental Motor Skills they learnt in class during Term 1. This assessment criteria will include the: Run, Vertical Jump and Overhand Throw. In preparation for Lalor East's annual Jump Rope for Heart Day on **Thursday May 24**, the 1/2 students will additionally be completing a skipping unit where they will learn to skip with skipping ropes. To conclude the Term, students will be participating in a Gymnastics unit, focusing on basic gymnastics skills, body movements and balancing skills.