

LALOR EAST PRIMARY SCHOOL
GRADE 3/4 2017
TERM 4 INFORMATION



Dear Parents / Guardians,

We hope you had a great term break enjoying some family time together. As the year is coming to an end, we would like to thank you for your continued support of our programs throughout the year.

Some of the special events this term include:

- Monday 31 October- CERES Excursion
- Monday 6 November - Curriculum Day
- Tuesday 7 November- Melbourne Cup Day
- Thursday 9 November – Whole School House Sports Day
- December 14 December – Mini fete

Please read your weekly Jumbunna for any additional dates that may arise.

Bike Education

The Bike Education program for grade four students is running this term for four weeks on Wednesdays commencing October 25.

Students who are not involved with this program will be taking part in an alternative program which covers Bike Education and Road Safety.

Our program commenced with a visit by Liz from the RACV who ran an engaging session with each class.



NUMERACY

In Mathematics this term we will be revising or completing concepts studied during the year. Some of topics covered are:

- Tenths and hundredths as decimals and fractions
- Measure, order and compare objects using familiar metric units of capacity
- Compare objects using familiar metric units of volume
- Identify questions or issues for categorical variables. Identify data sources and plan methods of data collection and recording
- Tell time to the minute and investigate the relationship between units of time
- Use am and pm notation and solve simple time problems – elapsed time
- Partitioning and regrouping 4 and 5 digits
- Make models of three-dimensional objects and describe key features
- Select and trial methods for data collection, including survey questions and recording sheets
- Worded problems involving different strategies and operations
- Create own graphs from given or collected data
- Create and interpret simple grid maps to show position and pathways
- Use simple scales, legends and directions to interpret information contained in basic maps
- Worded problems involving different strategies and operations
- Identify symmetry in the environment – symmetry is everywhere
- Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values
- Missing addends and subtrahends
- Compare the areas of irregular shapes by informal means
- Evaluate the effectiveness of different displays in illustrating data features including variability

LITERACY

During the Reading program, students are required to discuss and answer questions based on their reading. They will be expected to answer questions in full sentences whether it be in written or oral form. The children will focus on developing their comprehension skills and understanding of the following reading strategies: Figurative Language, Drawing conclusions and making inferences, Angle perspectives in films and books that influence the viewer, Poetry and the structure used in various styles.

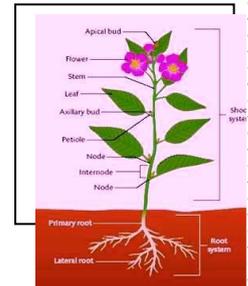
In Writing, most work will be focussed on the piece the students are writing for the Writer's Festival which opens on Monday 20 November. This is a huge task, but well worth it. The school looks fantastic when our corridors are full of wonderful displays of writing and art work. Please come and look at your child's work and celebrate their writing success.

Handwriting is an important part of the new writing model where children are expected to write in a neat and legible form. It is taught through formal instruction as well as encouraged throughout all writing tasks.

INTEGRATED STUDIES/SCIENCE



This term, our **History** focus will be on the diversity and longevity of Australia's first peoples and the significant ways Aboriginal and Torres Strait Islander peoples are connected to country and land. The students studied the lifestyle of the Aboriginal and Torres Strait Islander peoples before white settlement.



In Science, our unit is called 'Plants in action'. This unit will provide opportunities for students to investigate the processes of pollination and germination, the stages in a plant's life cycle and environmental conditions that plants need for growth.

COMPUTERS

Students are given opportunities to gain and develop computer skills and knowledge through a variety of activities, using literacy and numeracy games, exploring educational websites related to topics studied in class and researching information on The First Fleet.

Programs the children will use to complete set tasks this term are: CODE (computer programming) and Google Apps.

They will also continue to work through tasks from the Cyber bullying program to keep them safe on-line.



HOMEWORK

Please continue to support your child to complete and return these tasks by the due date. Remember that 15 mins of reading each night can make a big difference. !

From the Grade 3/4 teachers
Dimitra Vassiliuu, Stephanie Chan, Brad Jones, Mary Kassos and Ruth Aitken.

FROM THE SPECIALIST TEAM

Music- Hari Mathios



In term 4, students will acquire basic skills on the guitar, drums, keyboard and ukulele, and perform together as a band. They will continue singing in order to improve their pitch and rhythm. Students will also explore different ICT tools including music creation software to make different audio content such as music, radio ads and podcasts. Students will also experiment with rhythm and words to write their own songs.

Art – Karren Moncur

The children will create two puppets. A stick puppet made from poly balls and skewers and a string puppet of an animal. This will be made out of foam and tape and hung from fairy floss sticks. The children are then going to make a mask out of hessian, painting it with PVA and propping it up to have some 3D parts. They will then decorate with paint and feathers. The children will create a picture of a Pirate for the Writers Festival



Physical Education- Dean Sharples

In Term 4, the 3/4 children will complete the Australian Fitness Education Award, which consists of the 20 metre Shuttle Run, Sit & Reach Test, Basketball Throw and Shoulder Stretch. Each child's results will be recorded and presented to them with their Semester 2 Report.

The children will continue to develop their striking and fielding skills by participating in Cricket and Bat Tennis units and will finish the term playing Minor Games that are designed to achieve vigorous levels of physical activity in a short amount of time.

The Grade 4 children will have an opportunity participate in a T20 Cricket tournament on Tuesday 25 October and all Grade 3/4 children will participate in the Annual House Sports day on Thursday 3 November.

