



# Lalor East Primary School

## Grade 5/6 Area News

### Term One 2018

Welcome back to our first school week of 2018. We hope all our families have enjoyed a pleasant and safe summer holiday. As with every year at Lalor East, 2018 in Grade 5/6 is packed with loads of learning, sporting activities and other opportunities to cater for each and every one of our students.

This year, the teachers in the 5/6 team are:

<b>Lauren Menezes</b>	Room 17	<b>Julie Hewison/ Hari Mathios</b>	Room 21
<b>Jeanette Kelm</b>	Room 19	<b>Angela Pobjoy/ Heather Campbell</b>	Room 22
<b>Kristian Carrocci</b>	Room 23		



Term 1 is going to be very busy with Interschool Sport, the Alternative Sport Program, Science GTAC sessions, Numeracy and Literacy testing and our Grade 5/6 Camp to Portsea. There will also be plenty of learning happening in Term 1! Many of our grade 5 students find the move to the upper school very challenging. There is extra homework to complete and students are expected to complete more work in class. If you feel your child is not coping or feeling stressed in any way at school, please do not hesitate to contact your child's teacher to make an appointment for a chat.

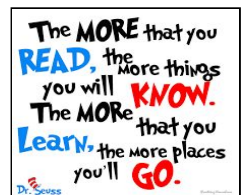
### DATES FOR YOUR DIARY

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|-------------------------|--|
| • Monday 12-14 February | School Camp – 3 day camp to Portsea                    |
| • Thursday 15 February  | Interschool Sport after school training begins         |
| • Friday 16 February    | Interschool Sports / Alternative Sports Program starts |
| • Monday 26 February    | Meet the teacher Interviews (3:40 – 8:00 pm)           |
| • Tuesday 27 February   | Meet the teacher Interviews (3:40 – 6:00 pm)           |
| • Thursday 29 March     | Last Day of Term 1- students finish at 1:30pm          |

### LITERACY

Our main focus for writing this term will be to work on enriching our sentences with descriptive vocabulary and figurative language. We will also be working on using phrases and extending our sentences into paragraphs. Students will use their imagination and different stimuli to enhance their writing on a variety of different topics. Along with a focus on speaking and listening this year, students will focus on choosing and reading novels and texts that interest them from different genres. In Grade 5-6, we have a greater focus on reading novels to prepare students for their transition from primary school to secondary school. Our reading program will centre around Literature Boxes, where students will read books that cater for their needs and focus on improving not only comprehension strategies but also vocabulary, grammar and spelling. Using texts and novels, the areas we will be looking at are:

- using supporting details to find the main idea of a text
- sequencing events that have occurred in the right order
- compare and contrast different types of texts
- identify and differentiate between fact and opinion.



## NUMERACY

The main areas of study in Mathematics this term will be to:

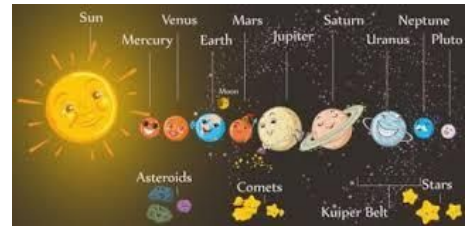
- use a formal algorithm layout for addition and subtraction
- use rules to round numbers and apply this to estimation
- identify unit fractions and place them on a number line
- use students' knowledge of times tables to understand factors, prime and composite numbers
- identify, continue and create number patterns using addition and subtraction
- read and interpret timetables, calendars and schedules
- estimate and measure angles using a protractor.

## INTEGRATED STUDIES

Our topic for term one is focused on learning about Space.

Students will be looking at the following areas:

- different parts of the Solar System
- the phases of the moon – rising and setting
- explore the other celestial bodies that are present in our Solar System
- significant space exploration events and technology development over the last 60 years.



Students will be asked to complete a space project to make a presentation about what they have learnt while undertaking their space exploration. There will be some time allocated in class for students to complete research tasks but a large part of the project will need to be completed as homework.

The Grade 5/6 students will also have the unique opportunity to participate in several GTAC sessions. The Gene Technology Access Centre (GTAC) is an organisation that runs Science sessions at schools. Our students will be looking at the Genetic Lottery Program where students will explore the nature of inheritance and apply this to why organisms live in particular environments and to genetic diseases. Students get to work with professional scientists and use equipment unique to the science world.

## INTERSCHOOL SPORT / ALTERNATIVE SPORTS PROGRAM (ASP)

Each Friday morning, beginning 16 February, all students will be involved in sport. We held the trials for the cricket, softball, bat tennis and rounders teams in term 4 of 2017. Students who made these teams will compete against other schools in the area. All other students have the fantastic opportunity to take part in the Alternative Sports Program (ASP) which runs at Leisure City, Epping. Your child will be given a permission note in the first week of term 1. If your child attends the ASP sessions, please ensure the permission note is returned on time so your child can attend the program as soon as possible.

## BEHAVIOUR

We believe the school values of Cooperation, Respect, Honesty, Caring and Personal Best set the standard and expectation that allows all students to work together and to perform to the best of their ability. Each grade will develop a common set of expectations in collaboration with the students as an important part of our yearly Start Up Program. These classroom expectations will explicitly set out rewards and consequences for student behaviour throughout the year. Each child and parent will be asked to sign the classroom contract to show they agree to the set expectations. Should you have any concerns, we ask that you contact your child's teacher as soon as possible to discuss them.



## HOMEWORK

During term 1, homework will be set each week focusing on both Numeracy and Literacy. Students in Grade 5-6 are expected to spend 20-30 mins reading daily, **as well as** completing set Mathematics and/or Literacy tasks on a weekly basis. Please become familiar with your child's homework and help them by setting a regular time and place for homework to be completed. Term 1 homework also involves students completing a project related to our Integrated Studies topic on Space. Students will be given time in class to complete some of their project, however, they will also be expected to complete some tasks at home.

We look forward to working with you to give your child the best possible education for what's shaping up to be an exciting year ahead.

**The Year 5\6 Teaching Team**

## SPECIALIST PROGRAMS

### Art – Karren Moncur

Year 5\6 students will start the year with a drawing unit. We will concentrate on form and pattern in their pictures. They will be encouraged to view different styles of drawing and create many of their own. Their evaluated piece of work will be to draw and complete a picture of an interior of a room or vehicle. The children will finish the term with a painting unit. They will create paintings in the style of Andy Warhol and Arthur Streeton this year. They will compare Pop Art with Australian Impressionism. Their evaluation piece will be a painting in their choice of the two styles.

### Phys Ed – Dean Sharples

During Term 1 the Grade 5/6 students will be learning and participating in Athletic events. These events include: sprinting, long jump, high jump, hurdles, shot put, discus, triple jump and relays. Students will be completing specific drills for each of the events which are designed to improve their ability and technique. All students will be given the opportunity to try out for the sprints, hurdles, 800 metres and field events for our District Athletics Sports to be held on Wednesday March 28. Successful students will receive more information prior to the event. Please send your child to school wearing runners or sneakers on their P.E. day as this is the most appropriate footwear for the Multipurpose Centre.

### Music – Leo Alessi

Grade 5/6 students will be learning about different music genres. Each week students will explore a particular genre (eg: rock, pop, reggae, hip/hop, etc...). Students will also be exploring individual artists and bands that made that specific genre popular. In small groups, students will also work on completing a Powerpoint presentation about a genre of their choice which they will present to the class to demonstrate their understanding of the topic covered in Term 1.

<b>GRADE</b>	<b>ART</b>	<b>MUSIC</b>	<b>PHYS/ED</b>
<b>5/6A - Ms Lauren RM 17</b>	Thursday 11:30-12:30	Wednesday 10-11	Monday 10-11
<b>5/6B - Mrs Kelm RM 19</b>	Wednesday 12:30-1:30	Monday 10-11	Thursday 11:30-12:30
<b>5/6C - Mrs Hewison RM 21</b>	Monday 12:30-1:30	Tuesday 12:30-1:30	Wednesday 12:30-1:30
<b>5/6D - Mrs Pobjoy/Heather RM 22</b>	Thursday 10-11	Wednesday 9-10	Tuesday 12:30-1:30
<b>5/6E - Kristian RM 23</b>	Tuesday 12:30-1:30	Monday 11:30-12:30	Thursday 10-11

