



LALOR EAST PRIMARY SCHOOL GRADE 5/6 AREA NEWS



Term 4

Two busy terms down and it looks like term three is going to be even busier for the grade 5/6 students and teachers at Lalor East Primary School. Here are some important dates for your diary:

- Interschool sport training begins – Thursday 12 October
- Quantum Victoria Lego Robotics Excursion – Thursday 26 October
- Report Writing day (no school) – Monday 6 November
- Melbourne Cup (no school) – Tuesday 7 November
- Quantum Victoria Lego Robotics Excursion – Wednesday 8 November
- House Sports – Thursday 9 November
- Year 7 Orientation – Tuesday 12 December
- Graduation – Wednesday 20 December
- Funfields excursion – Thursday 21 December

LITERACY

Term 4 is a very busy term for our Literacy program. All classroom teachers have selected a new novel for their students to read throughout the term. The literacy program during 4th term will be broken up into the following areas:

Reading:

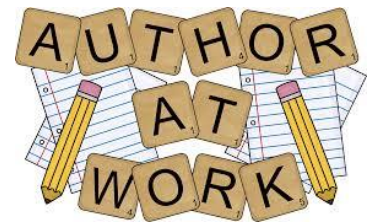
Throughout term 4, students will be revising some of the comprehension strategies that we have covered in previous terms. These strategies are important for students to learn as they help them understand the text they're reading. Some of the strategies we will be revising are: main idea, making predictions, summarising, author's purpose and questioning. This term students will focus on newer strategies such as: finding word meaning in context and identifying figurative language.

Writing:

The writing program for term 4 is full, full and full! During the first couple weeks of the term the grade 5/6 students will be focusing on developing a writing piece for the Writers Festival. Students will be writing their piece about an unknown planet that they discover. Students will use different stimulus pictures and clips to help give them ideas before beginning.

The grade 5/6 students will spend time correctly planning their ideas into paragraphs, they will write their piece and then edit and publish.

During this term students will also focus on learning new strategies such as: metaphors and personification. Students will continue to focus on making sure they form correctly structured sentences e.g. simple, compound and complex.



Spelling/Grammar:

The grade 5/6 spelling and grammar program has been structured to have some topics that will be revised from previous terms and also some new concepts. Students will focus on understanding different clauses, how to write a sentence using the correct verb tense, using apostrophes and identifying word origins.

Speaking and Listening:

The speaking and listening program for term 4 is full of planning, rehearsing and delivering short presentations. Students will be given the opportunities to use their interaction skills, varying conventions spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience in different settings.

INTEGRATED STUDIES

Resilience Rights and Respectful Relationship

The grade 5/6 students will start the term off with our Resilience Rights and Respectful Relationships unit. The lessons will be focused on 'helping seeking'. Students will cover the following concepts:

- types of problems they can solve independently
- identify types of problems where they can benefit from seeking help from peers
- types of problems where they can benefit from seeking help from adult
- explore and apply the notion of trust and courage in help seeking
- people who they can turn to when they need help
- identify people who already contribute to, support or help them
- ways in which they provide help to others
- identify sources of help
- rehearse help seeking conversations
- identify and demonstrate the need for clear communication when help seeking



TRANSITION – GRADE 6 TO YEAR 7

Term 4 is an important term for a grade 6 students. All of our grade 6 students should have received their secondary school acceptance letters during term 3.

Students who will be going to a government schools e.g. Lalor Secondary, Lalor North next year will need to attend an orientation day on. If you're not attending a government school parents should receive information via mail in relation to dates that your child will need to visit the Secondary school.

HISTORY UNIT

Students will complete their second history unit for the semester. This history unit will be focused on Federation up to WW1. Students will focus on the significant contributions of individuals and groups of people and migrants to changing Australian Society.



Activities will also be related to different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres strait islander peoples, migrants, women and children to changing Australian society.

SCIENCE UNIT

The last 5 weeks of term 4 students will study their last Science unit for the year. This Science unit will focus on understanding Earth and Space Science.

Students will learning about sudden geological changes or extreme weather conditions can affect Earth's surface.

They will investigate different natural disaster such as: volcanic eruptions, earthquakes, tsunamis, drought and flooding and the impact they have on living and not living things.



INFORMATION TECHNOLOGY

The grade 5/6 students will start the term off with some Literacy and Numeracy testing in the computer lab. This will be the last time that students will undergo this type of testing.

Students will use a new program during term 4, google drawing. They will use this program to create a flow chart to describe the process that we following when solving an addition, subtraction, multiplication or division program. The grade 5/6 students will also create a poster using google poster related to our Science unit on Natural disasters and will also work on creating graphs using google sheets.



Students will continue to work on improving their researching skills and referencing information correctly.

Term 4 is exciting for the grade 6 students as they will work on their graduation page for the graduation book

IMPORTANT INFORMATION

This is a busy term and there will be a lot of notices going home about different events that will be happening. Most of the notices going home will require a payment to be made. Please speak to the office if you having any issues with making a payment by the due date. We will do our best as the grade 5/6 team and the office to send the notices out at different times throughout the 11 weeks and also try to send you some friendly reminders. Notices that will be going home this term:

- **Fun fields excursion notice/payment**
- **Robotics excursion notice/payment**
- **Graduation notice/payment**
- **Grade 6 jumper notice/payment**
- **Graduation book/cd notice/payment**
- **Booklist notice/payment**
- **Camp notice/payment**



UNIFORMS

Just a reminder that students are expected to wear full school to school every day. Only grade 6 students should be wearing either black pants or shorts. We also need to remember to make sure your child has an appropriate school broad brimmed hat.

TISSUE BOXES

Can we remind our families when you child begins term 4 if you could send them with a tissue box full of tissues for the students to use when they experience their happy tears!



This term is a really important term for all our grade 5/6 students. Don't forget that if you have any worries, or your circumstances change, please contact your child's teacher to discuss it.

Regards,

5/6 TEAM

SPECIALISTS

ART – Karren Moncur

The children will play with clay and focus on joining clay so it is a strong piece. The children will use clay to make a mould. This will then be filled with plaster.

The children will make drawings in a small accordion book, they will create pockets in the book so they can put in small cards to remember other students from their year.



The Grade 6 children will put their Graduation Bears together and the Grade 5 Children will decorate a Treasure chest.

The children will create a Sci-Fi picture for the Writers Festival.

MUSIC – Luis Rios-Gonzalez

During term 4 students will expand their skills on the guitar, drums, ukulele and keyboard, and experience performing popular songs and create new ones in a band setting. They also experiment with words and rhythm to write their own songs. These songs are performed in front of their peers, and backed by the instruments they learned previously.



Students will also continue exploring technology tools including iPad music software to make different audio content such as music, radio ads and podcasts.

PHYS/ED – Dean Sharples

In Term 4, the children in Grade 5/6 will be participating in a range of activities that are designed to develop and consolidate their Fundamental Motor Skills and Sport Specific Skills. They will begin the term with the Australian Fitness Education Award (AFEA) fitness tests, which were also completed in Term 2. The tests measure each child's height, weight, endurance, strength and flexibility.



The children will participate in a Sports Education Cricket unit, where they will play the modified game of T20 Cricket in class. They will then continue to practise various Striking activities, such as, Badminton, Table Tennis, Tee Ball and Bat Tennis and to end the term, children will play a variety of Minor Games that are designed to achieve vigorous levels of physical activity in a short amount of time.

The 5/6 children will also participate in the Annual House Sports day on Thursday 9 November and will have an opportunity to compete in a T20 Cricket tournament on Tuesday 15 November.