

Welcome back everyone! We hope you and your children enjoyed the school holidays and are ready for another busy term with students building on from their great learning from Term 1.

Please take note of these important dates for Term 2:

- **NAPLAN Testing for Grade 3 Students** – Tuesday 14-17 May
- **Grandparents Day/Open Day/Jump Rope for Heart** - Thursday 23 May
- **Report Writing Day (No school)**- Monday 27 May
- **Scienceworks Excursion** – Thursday 30 May
- **Queen's Birthday holiday** - Monday 10 June
- **Last Day of Term 2**- Friday 28 June (finish at 1:30 pm)

Please read our weekly newsletter, Jumbunna and check Compass for any additional dates that may arise.

The Grade 3 children will be involved in NAPLAN testing in May. We understand that some children will be very anxious, which is a common reaction. Try not to put unfair expectations on them about what "mark" they should get as teachers use a variety of methods to assess the children's progress.

HOME READING



Many of the Grade 3 and 4 children have made a great start to their Take Home Reading program this year with many students already receiving their first or second certificate and sticker. Just 20 minutes each night can make a world of difference. Children will be encouraged to complete their requirements for the Premier's Reading Challenge by borrowing these books from our well-resourced library.

LITERACY

The Literacy program covers the areas of Reading, Writing, Speaking and Listening. During the Reading program, students read as a whole class, in small groups and individually to develop reading with expression, accuracy and fluency. Students will focus on the comprehension skills of retelling and summarizing the texts read.

In Writing, our main focus will be on persuasive writing. Students will write to convince the reader about their point of view giving reasons for their opinions. They will learn the correct structure and appropriate vocabulary to use for this text type.

Grammar and Word Study will focus on punctuation, spelling patterns, spelling rules and letter blends. In handwriting sessions, students will continue to develop a joined handwriting style that is legible and fluent.



The Victorian Premiers' Reading Challenge is now open and Lalor East Primary is excited to be participating. The Challenge is in recognition of the importance of reading for literacy development. It is not a competition, but a personal challenge for children to read a set number of books by the end of August 2019. Students from year 3 to year 6 are challenged to read 15 books. All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier in term 4.

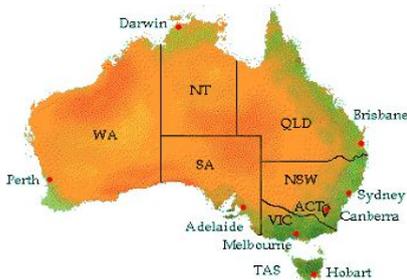
NUMERACY

In Term 2, Our Mathematics program will focus on the following concepts:

- describe, continue, and create number patterns resulting from performing addition or subtraction
- counting by fractions to whole numbers and exploring fractions using materials
- measure, order and compare objects using area
- 3D objects - identification and vocabulary such as faces, edges and vertices
- mapping-interpreting simple maps, following directions and using keys
- collecting data and representing it in different ways such as lists, tables, tallies and graphs.



INTEGRATED STUDIES/SCIENCE



This term, our Geography focus will be on Australia, the representation of Australia as states and territories, and Australia's major natural and human features. Students' will describe the characteristics of different places in Australia and identify and describe similarities and differences between the characteristics of these places.

In Science, the children will be introduced to a new topic called Night and Day. Students explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. They investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky. Students role-play the movements of the Earth in relation to the Sun and Moon. Through investigations, they explain night and day in terms of the Earth spinning on its axis.



DIGITAL TECHNOLOGIES

At Lalor East we are very fortunate to be able to offer students the opportunity to use a range of technological devices. Students have their regular 1 hour session in the computer lab as well as a 2hr block for the Surface Pros and Netbooks.



The children will complete set tasks to develop their computer skills. Children will also complete tasks to complement our Numeracy and Literacy programs.

HOMEWORK



Please continue to support your child in completing all homework requirements. It is expected that times tables, Take Home Reading and spelling words will be practised daily. Any homework sheets and projects should be returned by the due date unless an alternative date is pre-arranged with your child's teacher.

If you have any questions about your child's progress please arrange a time to speak to your child's teacher. We are looking forward to another great term with lots of learning taking place.

From the Grade 3/4 teachers

Dimitra Vassiliou, Julie Hewison/Mary Kassos and Jeanette Kelm/Hari Mathios.

FROM THE SPECIALIST TEAM

MUSIC/SPANISH – Luis Gonzalez

In term 2, the focus will be drama. Students will have a role in a play, in which they will explore the use of voices for different characters and work on their body expressiveness and awareness. They will also learn how to put together a play from the first read to the stage performance. In Spanish students will be introduced to the Spanish alphabet and its phonics. Students will also learn words and expressions related to the ocean.

ART- Adrian Parisi / Karren Moncur

This term the students will be working on drawings of the face. The students will experiment with different shading techniques such as, hatching and cross hatching. Students will develop their skills when drawing the features of the face, and will build up to drawing face portraits of the students in the class.

PHYSICAL EDUCATION – Dean Sharples

In Term 2, the 3/4 students will complete the Australian Fitness Education program, which consists of the 20 metre Shuttle Run, Sit & Reach Test, Basketball Throw and Shoulder Stretch. Each student's results will be recorded and compared against the same criteria in term 4.



Students will be participating in an intensive skipping unit, in preparation for the school's annual Jump Rope for Heart Day, to be held on **Thursday May 23**. They will also participate in a minor games unit, where there will be a focus on attacking and defending skills and applying game tactics to small game situations. To end the term, the students will take part in a dancing unit, focusing on development of body movements to music and choreography in small groups.