

Drug Education Policy - July 2021

Rationale:

Drug Education is a joint responsibility between school, home and the broader community. Drug Education will be provided at all levels of schooling and will include specific drug education curriculum as well as resilience education, interpersonal skills, problem solving skills and appropriate coping strategies. Drug education will be based on a Harm Minimisation approach.

Aims:

- Drug Education will focus on a prevention model
- To provide all students with a comprehensive, age appropriate drug education curriculum
- To ensure that drug education is embedded across all key curriculum learning areas.
- That resilience education forms a strong basis for drug education at our school.

Implementation:

- The school will establish a core team of teachers and community members to develop and oversee the implementation of a cross-curricula drug education strategy
- The strategy will focus on developing students' life skills and protective behaviours, promoting the range of relationships in which students can engage, ensuring that students are connected to their schooling, and external influences such as, media, family and peers
- Specific, age appropriate and sequential drug education content will be provided to students at each year level
- Drug Education will be inclusive of resilience education and will encompass problem-solving skills and appropriate coping strategies at all year levels
- The school will develop a network base of community agencies that may assist in the implementation of drug education i.e. Life Education Van
- Professional development will be provided to ensure staff feel confident in delivering drug education

Evaluation:

This is a local school policy. It will be reviewed every four years as part of the school policy review cycle, following changes to Departmental legislation and guidelines or at times that the Principal forms the opinion that the policy warrants a review.

Ratified at School Council:

20 July 2021

Next review:

July 2025