We hope all families had a very enjoyable break from the routines of school over the holidays. As teachers and parents, we know that the child is at the heart of all our endeavours and as partners, we continue our commitment to provide a safe, nurturing and stimulating learning environment for all our students.

Extra Curricular Events for Term 2:

Extra curricular basically means being outside of the regular curriculum (teaching and learning experiences) of the school.

- The District Athletics Carnival – Tuesday 24th April
- Cross Country
- The Lalor East Primary School Art Show – opening on Friday 18th May
- Jump Rope for Heart – Thursday 24th May
- Walk for Technology
- A visit to the Life Education Van
- Interschool Sport
- Football Clinics (AFL)
- School Circus performances - Monday 25th June
- Parent/Student/Teacher Conferences – Wednesday 27th June
- Visits to the local Secondary colleges to participate in special activities.

HOMEWORK

Homework complements and reinforces classroom learning, while developing sound study habits and time management skills. It provides important opportunities for parents to share in their child’s education, strengthening communication between home and school.

This term students will be expected to complete one activity from each column of the healthy living and responsible alcohol consumption homework grid.

Home reading is also considered to be part of the students’ weekly homework requirements. We encourage all students to read for 15-20 minutes every day.

Students need to:
- Make sure they take home everything they need to complete homework tasks
- Manage their time so there is no panic when homework is due
- Complete their own homework. (If there is a difficulty then they need to advise their teacher)

LITERACY

Students will be involved with small literature groups, where a common text will be selected. We will continue to focus on developing the students’ skills in responding to texts and exploring the message the author is trying to convey.

This term we will focus on two different styles of writing: exposition (where students will persuade the reader to see an argument from their point of view) and explanatory (where students will write short pieces explaining the impact of alcohol on the different body organs and systems). Students will be exposed to a number of different activities, designed to extend their ability to write clear explanations and interesting persuasive pieces.
Our grammar focus will be on:
- **commonly misused words** – e.g. *Your* hair is long. *You’re* a good friend.
- **verb tenses** –
  - present tense - *I like* school.
  - past tense - *My mother liked* school.
  - future tense - *My baby sister will like* school.
- **antonyms** – words with opposite meanings e.g. big and small
- **synonyms** – words with similar meanings e.g. small and little.

**NUMERACY**

Our number focus for this term, will be on **addition, subtraction and multiplication**. Students will be able to extend their skills in adding and subtracting numbers with at least 4 digits.

Some students have been offered the chance to join an eMaths group and to participate in the Westpac Maths Competition.

Measurement lessons will cover:
- **capacity** - the amount a container can hold e.g. litres and millilitres
- **mass** - the weight of objects
- **time** - reading 24 hour time and calculating how much time has passed e.g. if it is 9:00am now, what time will it be in 30 minutes
- **chance and data** - focusing on interpreting data from tables and graphs.

**INTEGRATED STUDIES**

We will be covering two topics this term. In the first part of the term, we will complete our unit on space. Students will present their project to the class during the first two weeks of term.

Our second topic for the term will be on **Healthy Living: Responsible Alcohol Consumption**. Students will have the opportunity to visit the Life Education Van and learn about the different ways they can keep their bodies healthy and strategies to help them deal positively with peer group pressure.

During sessions in the computer room and with the netbooks in the classroom, students will:
- use the Internet to visit different sites related to healthy living
- use Microsoft Publisher to label body organs and systems and to construct healthy living pyramids.

**GRADE 5 NAPLAN TESTING**

Students in grade 5 will be involved in the National Assessment Program - Literacy and Numeracy (NAPLAN) from Tuesday 15th – Thursday 17th May. All grade 5 students across Australia will complete maths, reading, writing and spelling tests. We will be working with the students to help them perform at their best, by becoming familiar and comfortable with the format of these tests. Student results will be sent to parents later in the year.
GRADE 6 SECONDARY SCHOOL TRANSITION
Grade 6 students will bring home forms tomorrow, to allow you to make your selection for your child’s Secondary school placement for 2013. We encourage all parents to visit the schools in the area, to see which school will be the most suitable for their child. Forms are due back at school by Friday 18th May. It is vital you return the form by the due date, to ensure your child has the best possible chance of being accepted at the school they prefer.

We’re looking forward to a busy but fun term 2. Remember to contact your child’s teacher if you have any concerns about their learning.

Jeanette Kelm, Dimitra Vassiliou, Leo Alessi, Adrian Parisi and Pesio I’a

SPECIALIST PROGRAMS

ART – Karren Moncur
The children will finish their aliens, they are all looking forward to using Modroc (plaster bandage) they will then paint their creations and embellish, to make it look like an animal statue. The children will be collaborating on some mosaic pots to decorate the school. They will work together, breaking up the tiles and sticking them to the pots, then grouting.

MUSIC – Brad Jones
In term 2, the grade 5/6 students will complete a music booklet that will have a focus on reading music and rhythm. The students will compose their own musical pieces and will play a variety of instruments.

Students will also discuss some of the more influential bands and singers and talk about why these artists have become so popular.

PHYS/ED – Lara Arsana
In Term 2, the 5/6 students will complete the Australian Fitness Education Award, which consists of the 20 metre Shuttle Run, Sit & Reach Test, Basketball Throw and Shoulder Stretch. Each student’s results will be recorded and presented to them with their Semester 1 Report.

Students will then complete a skipping unit, in preparation for the school’s annual Jump Rope for Heart Day, which will be held on Thursday 24th May. Towards the end of term, the 5/6 students will complete a Bat Tennis SEPEP unit, where they will experience a range of roles used in sport, such as Umpiring, Scoring and Time Keeping.

All 5/6 students will also be participating in a 3 week AFL program run by Sports Education & Development Australia (SEDA) students. This program is run at no cost to the school and will help to develop the student’s skills and knowledge.