Welcome back to all our students and families to a busy Term 2!

Some of the special events this term include:

- Tuesday 23rd April - Cyber Safety Performance
- Fridays - Interschool Sports & RMIT
- Wednesday 1st May - Imax Excursion
- Wednesday 8th May - Visit to Lalor North College to see the Police Band
- Thursday 9th May - Mother’s Day Stall
- Friday 10th May - Opening night of The Annual Lalor East Primary School Art Show
- Monday 13th May - Start Smart Program on the Value of Saving
- Monday 20th May - Report Writing Day (pupil free day)
- Wednesday 22nd May - District Cross Country
- Monday 10th June - Queen’s Birthday holiday
- Tuesday 25th June - Aboriginal Cultural Day
- Wednesday 26th June - Teacher/Parent/Student Interviews (change to school operating times)

**HOMEWORK**

Most students are coping well with the increased standards expected of 5/6 students. Some students still need reminders about the importance of completing homework and handing it in on time. Homework may include a specific homework sheet which revises work covered in class, learning spelling words, working on projects or learning times tables.

Along with completing their homework and returning it on the due date, we encourage every student to make time **each day** to read for at least 15-20 minutes. Newspapers are good to read to keep up with current events.

**LITERACY**

**Reading** - Students will be reading in small literature groups where a common text will be selected. The focus for this term will be on novels and other fictional texts. We will continue to focus on developing the students’ skills in responding to texts and further develop their understanding of text by exploring the various comprehension strategies. Students will be required to apply more deep thinking skills to complete tasks.

**Writing** - This term we will focus on: persuasive writing (where students writing either arguing for or against a particular topic) narrative writing (where students will write fictional stories) and letter writing.

Our grammar focus will be on:

- **Punctuation** - capital letters, full stops, commas, apostrophes, speech marks, question marks and exclamation marks
- **Nouns** (name of a person, place or thing), **Adjectives** (describing words), **Verbs** (action words) & **Adverbs** (adds meaning to a verb)
- **Synonyms** - words with similar meanings e.g. costly, expensive
• **Antonyms** – words that are opposite e.g. legal – illegal, expensive – inexpensive
• **Contractions** – e.g. it is = it’s, will not = won’t, they have = they’ve, we are = we’re
• **Apostrophe of Possession** - e.g. The baby’s bottle. The babies’ bottles.

**NUMERACY**
This term we will focus on developing students’ understanding of the four operations: **addition**, **subtraction**, **multiplication** and **division**. Students will be able to extend their skills in adding and subtracting numbers with up to 7 digits. In multiplication and division students will increase their skills in multiplying by 2 and 3 digit numbers and dividing up to 5 digit numbers by 1 and 2 digits.

Students will be given a range of worded problems designed to improve their knowledge of basic addition, subtraction, multiplication and division facts and patterns and develop better problem solving skills.

Activities from our Integrated Studies Unit will further develop students’ understanding of money, decimal numbers and percentages and involve students in problem solving scenarios.

Measurement lessons will cover:
• **collecting and interpreting data**
• **accurately measuring the length** of items using millimetres, centimetres and metres
• finding the **perimeter** (the length around the boundary or outside edge) and **area** (the amount of space an object covers) of given shapes
• identifying, measuring and drawing **lines** (vertical, horizontal, parallel etc)
• identifying, measuring and drawing **angles** (right, straight, obtuse etc).

**INTEGRATED STUDIES**
This term’s Integrated Studies theme is **‘Consumer Stuff for Kids’**. Units of work will focus on increasing students’ understanding of important consumer and financial issues to help them become more aware of their role within the market place, and how to make informed decisions by becoming independent, assertive consumers.

During sessions in the computer room and classroom students will:
• use the **Internet** to research information related to our Integrated Studies Unit
• use **Microsoft Word** drawing tools to create 3-D shapes then rotate, reflect and transfer the shapes
• use **Microsoft Excel** to record data collected then represent in different graphing forms (pie, column, bar).

**GRADE 5 NAPLAN TESTING**
Students in grade 5 will be involved in the National Assessment Program - Literacy and Numeracy (NAPLAN) from Tuesday 14th – Thursday 16th May. All grade 5 students across Australia complete tests on Numeracy, Reading, Writing and Language Conventions. Student results will be sent to parents later in the year.
It is important to remember the NAPLAN tests are one test on one day. Encourage your child to have early nights during the testing period to ensure they are well rested and can perform at their best.

FRIDAY SPORTS PROGRAM

On Fridays, during term 2, all students in 5/6 will either represent the school as a member of an inter school sport team or will participate in the Sports Program offered by RMIT. Participating in the sporting program allows them to develop skills and confidence.

Remember to contact your child's teacher if you have any concerns about their learning.

The 5/6 Team
Leo Alessi, Adrian Parisi, Jeanette Kelm, Dimitra Vassiliou and Pesio I’a

SPECIALISTS

ART – KARREN MONCUR
The children are going to cut and paste their creations for the first half of this term. They will collage with various materials: paper, card and foam (in coloured sheet form).

Students will then sculpt clay into different forms. They will learn how to join clay and make a coil pot. The children will also use clay to create a plaster mould and then create a form in plaster.

MUSIC – BRAD JONES
The main focus for grade 5/6 students this term will be hip hop. The students will learn about the history of hip hop and will discuss the reasons why it has become so successful in modern society. Students will discuss the similarities that hip hop has with poetry and will talk about the techniques used in both of these art forms. The students will also have a chance to create their own poems and songs in small groups.

PHYS/ED – LARA ARSANA
In Term 2, the 5/6 students will complete the Australian Fitness Education Award which consists of the 20 metre shuttle run, sit & reach test, basketball throw and shoulder stretch. Each student’s results will be recorded and presented to them with their Semester 1 Report.

Students will complete a skipping unit in preparation for the school’s annual Jump Rope for Heart Day which will be held on Tuesday 21st May.

The 5/6 students will participate in a Netball SEPEP unit, where they will experience a range of roles used in sport, such as umpiring, scoring and time keeping. To end the term, students will complete a unit on European Handball.