Welcome back everyone. We hope you all enjoyed the holiday break. In Term 2 we have many exciting things planned for the children. We will be working hard again to ensure that we are providing a supportive and caring classroom environment, one that offers rich and meaningful learning opportunities for every child.

**TEACHERS**

Francesca Silluzio  
Room 1  
Daniela De Vincentis  
Room 3  
Lauren Herbert  
Room 4  
Karen O’Neill  
Oral Language/Prep Coordinator

**LITERACY**

Literacy sessions are held each morning before recess. Please ensure your child is at school on time so they do not miss out on valuable introductory activities. The children will be involved in reading and writing activities and visits to the Oral Language Centre are continuing.

Letters we will concentrate on this term are: Ii, Cc, Oo, Dd, Ff, Ll, Uu, Bb, Rr and Ww.

Words we will focus on this term are: and, up, that, my, on, we, said, can, had & have.

Children are involved in writing activities daily at school. These will include learning correct letter formation and writing sentences. You can help by allowing your child to have access to pens, pencils and paper at home.

**Speaking & Listening**

- stories, songs, poems, chants & rhymes
- share time
- listening games & activities
- show & tell.

**ORAL LANGUAGE CENTRE**

The children are enjoying the activities in the oral language centre. They will be involved in retelling stories and composing their own oral stories about something they have made. Your child may also bring home a story they have written together with the teacher or a special letter for you! How clever!

We will be cooking at various times during the term. Please let your child’s classroom teacher know if your child has an allergy to any food.
NUMERACY
This term we are focusing on:
- Revising numbers 1-5
- Recognition of numbers 6-10
- Counting collections of up to 20
- Ordinal number to tenth
- Pattern - colour, shape, size
- Sorting
- Mass and capacity - heavier/lighter, full/empty
- Time - sequencing daily events
- Location vocabulary - under, over, above, beside.

INTEGRATED STUDIES
The 5 Senses
This term we will be focusing on our five senses: seeing, hearing, tasting, touching and smelling.
In this unit, the children will identify the 5 senses and learn how they work within our body. They begin to understand the link between the 5 senses and their body. They learn how our senses help us.

Healthy Food
The second part of our Integrated Studies this term, involves the study of healthy food. Children will be investigating how healthy food makes their bodies grow and learn how to identify healthy and unhealthy food. The Life Education Van will visit during the term.

HOW TO HELP AT HOME
Please continue to encourage your child to:
- Borrow take home books each day
- Borrow & return library books weekly

Have you thought about joining the Lalor Library? It’s free and it can be a special time to spend sharing books with your child.

Have you tried these counting ideas at home?
- Count the food items as they are placed in the trolley or unpacked at home
- Count each toss of the ball as you play a game
- Count the steps to the letterbox, front door, clothes line.

The latest edition of the Prep For Parents newsletter has some excellent suggestions on developing resilience in children.
Below is one example:
Teach your child to solve problems and make decisions. Resilient children recognise problems and consider different solutions.

To reinforce this approach, try to avoid always telling your child what to do. Encourage them to think about possible solutions themselves.

To read more tips about how to help your child, go to:
**ICT**
The students will have a weekly computer session in the computer room. The students will be using programs such as Kid Pix, Microsoft Word and Publisher. Some of their design work will be on display outside the computer room. We would love you to have a look.

**ART**
The children will create a number of puppets. They will use Fairy Floss Sticks and various items to make rod puppets. They will then sew two pieces of felt together to make a finger puppet. The children will learn the basics of painting. They will mix colours, learn about the primary colours and how to keep their brush clean so they don’t mix colours when they want pure colour.

**MUSIC**
The emphasis for the Prep students in Term 2, will be pitch. The students will discuss which sounds have a high pitch and which have a low pitch. The students will be introduced to new instruments and will also sing along to an increasing range of songs. Students will be involved in a variety of activities and games that will reinforce these musical concepts.

**P.E**
In Term 2, the Prep students will be evaluated on the Fundamental Motor Skills they learnt in class during Term 1. These skills include the: Run, Vertical Jump and Overhand Throw. In preparation for Lalor East’s annual Jump Rope for Heart Day, the Prep students will be completing a skipping unit where they will learn to skip with skipping ropes. To complete the Term, the Preps will be participating in a Gymnastics unit.

**DATES FOR YOUR DIARY**
April 25th - ANZAC Day public holiday
May 24th - Jump Rope For Heart
June 13th - Queen’s Birthday holiday
June 27th - Parent Teacher Conferences

We are happy to talk to parents about your child’s progress or any concerns you may have. It’s usually a good idea to call or send a note to arrange a specific time as we often have meetings before and after school and may not be able to meet with you on a particular day.

*We are looking forward to another exciting term of learning.*

The Prep Team
Francesca, Daniela, Lauren and Karen