Welcome to a busy and exciting Term 4. It is hard to believe that we are nearly at the end of another school year. Teachers will be involved with ongoing assessment in the areas of Literacy and Numeracy, which will assist them in writing the Semester 2 Reports.

**Special events for this term:**
- Bike Education - 14th Oct – 22nd Nov
- Grade 3/4 Kanga Cricket - Tues 29th Oct
- Curriculum Day - Mon 4th Nov
- Melbourne Cup Holiday - Tues 5th Nov
- House Sports - Thurs 7th Nov
- Reports go Home – Fri 13th Dec

**NUMERACY**
Mathematics is planned through a team approach to ensure all areas of the Mathematics curriculum are covered. The areas of focus for this term are as follows:

- Revise and continue - Counting, Pattern and Order
- Revise - Number words and Numerals, and Place Value to at least 10,000
- Revise all four algorithms +, -, x and ÷
- Revise Problem Solving Strategies used to solved worded problems
- Calculators - function buttons clear, last number clear, memory
- Money - recognition, values, calculating amounts and change
- Time – read analogue and digital times to the minute, calculate time elapsed between given times
- Chance - conduct experiments, identify and describe possible outcomes and recognise variation in results
- Data - collect data, organise into categories and create displays. Identify questions or issues and compare the differences and similarities of representing data.
- Area - compare the areas of regular and irregular shapes
- Volume – estimate, measure and compare the volume of various containers with metric units

**COMPUTERS**
Students are given opportunities to gain and develop computer skills and knowledge through a variety of activities including: using Literacy and Numeracy games, exploring educational websites related to topics studied in class and researching information on Natural and Processed Materials.

Students will also participate in Cyber Safety Lessons where they will explore what it means to take on responsibilities in both their offline and online communities as a way to learn how to be good digital citizens. Time will also be spent accessing the Mathletics website to complete set Mathematical tasks.
The Literacy program covers the areas of **Reading, Writing, Speaking and Listening**.
This term, **Writing** will focus on Poetry, Narrative and Procedural Writing. Students will be given opportunities to develop writing skills in planning, drafting, editing and publishing.

**Grammar/Punctuation** will focus on using prefixes, suffixes, pronouns, synonyms, antonyms and compound words.

**Word Study/Spelling** activities will include student’s individual spelling words, theme words and words studied in chunks, letter groups and blends.

In **Handwriting**, students are taught to develop a fluent and neat cursive script. Those Grade 4 students, who have not yet received Pen Licences, will have the opportunity to do so this term.

During the **Reading** program, students read as a whole class, in small groups and individually to develop reading with expression, accuracy and fluency. Students are encouraged to read silently and aloud. They are encouraged to read for meaning and understanding. Students are often read to in class, to enhance their listening skills, reinforce the development of print and to learn how to extract meaning and information from writing. Students will be focussing on the comprehension skills of visualizing information in text, creating questions based on a text and paraphrasing.

**HOME READING**

**Take Home Reading** books and **Library** books are available for borrowing. Students are encouraged to read at home nightly and we encourage parents to set aside some time to hear their children read orally on a regular basis. Students should be aiming to read for at least 15 to 20 minutes each day. This will be of great benefit to their Literacy development.

The **Home Reading Diary** needs to be signed by a parent or guardian each night. Please note that the **Home Reading** works on a system by the **number of nights** a student reads, rather than the number of books read in a year.

**INTEGRATED STUDIES**

Our main topic for this term is “**Natural and Processed Materials**”. Students will learn to classify various objects as being natural or made from processed materials. They will identify the source of raw materials needed to manufacture processed materials. They will investigate the properties and uses of various processed materials. Also, students will investigate the problems created when disposing of processed materials.

Students will be involved in rotations between grades undertaking practical experiments, which explore the properties of materials. Students will be expected to complete a project about a specific material.

**HOMEWORK**

It is expected that reading, spelling words and times tables be practised daily. We rely on your help to listen to your child read and assist them with their tables. Students are encouraged to borrow books from the ‘Take
Home Reading’ tub and/or from the Library and these must be changed regularly. Homework should be supervised and returned by the due date. Students not returning their homework will be given a warning and possibly asked to complete it during lunchtime.

**SPECIALISTS**

**ART – KARREN MONCUR**
The children will practise creating sculptures with clay. They will learn how to create a coil pot and join clay is it is strong. They will create a sculpture using air drying clay and will finish it by painting it. They will also make salt clay and take some home to play with. The children will be making prints with paint and inks. We will finish the year with some special lessons to celebrate the holiday season.

**MUSIC – BRAD JONES**
In Music this term, the grade 3/4 students will continue to use a wide variety of instruments and will start to play more complex songs. Students will also discuss music from around the world and will talk about the similarities and differences between music of different regions. Students will have the opportunity to listen and sing along to a wider variety of songs from different cultures.

**PHYS/ED – LARA ARSANA**
In term 4, the 3/4 children will complete the Australian Fitness Education Award, which consists of the 20 metre Shuttle Run, Sit & Reach Test, Basketball Throw and Shoulder Stretch. Each student’s results will be recorded and presented to them with their Semester 2 Report.

Students will also participate in a Cricket unit that will develop their striking and fielding skills and move on to learn about the game Korfball which will progress into a Netball unit. The children will finish the term playing Minor Games that are designed to achieve vigorous levels of physical activity in a short amount of time.

We look forward to working with you to ensure your child achieves his/her personal best.

From the Grade 3/4 Team

Julie Hewison and Kathy Ristevska in Rooms 14 and 16  
Natalie Jessop and Angela Pobjoy in Rooms 18 and 20