As usual we have many exciting events happening this term. Further information regarding costs and times will be sent home later this term.

- **GTAC Science** – Wed 9th, 15th & Thurs 16th October
- **Year 6s Orientation Day** – Tuesday 10th December
- **Funfields Excursion** – Tuesday 17th December
- **Grade 6 Graduation** – Thursday 19th December

**HOMEWORK**

This term the major assessment task for students will be to complete a project related to a Natural Disaster. This project is due in week 5 on Wednesday 6th November. The Weather and Natural Disasters Homework grid for the remainder of the year will be given out in Week 5.

We encourage students to continue to read at home every day. Reading can include books, magazines, comics and newspapers. Students should be aiming for 15-20 minutes a day.

Students in 5/6 are expected to allow for 45 minutes of homework each night which includes home reading, homework sheets, learning spelling words, memorising their times tables and completing work begun in class.

**LITERACY**

The major reading focus this term will be on factual texts and articles relating to Weather and Natural Disasters. Students will continue to be involved in small literature groups where a common text will be selected. They will be expected to respond to their reading in various written formats. Most work will be completed in class but they may be required to complete some work at home to keep up to date.

Students will have the opportunity to borrow regularly from the library.

Our writing focus for the first half of the term will be **factual/report writing** to tie in with students’ study of the topic Weather and Natural Disasters.

In grammar we will focus on:

- **collective nouns** - words used to refer to a group of a particular item e.g. a school of fish or a pod of whales
- **idioms**: for example, ‘to have your feet on the ground’ is an idiom meaning ‘to be sensible’.
- **similies**: the comparison of two unlike things using the word ‘like’ or ‘as’, e.g. an example of a simile would be as big as a bus.
- **commonly misused words** - e.g. I need time for guitar **practice**. I have to **practise** the guitar.
NUMERACY

Our **number focus** for this term will be revising many of the concepts taught throughout the year through **Open Ended** activities (using problem solving strategies). We will also revise area and perimeter, reading digital and analogue time accurately (12 and 24 hour time), using coordinates to locate specific landmarks on a map and using a scale to calculate distances between locations as well as using the four operations to work out the relationship between decimal numbers, fractions and percentages.

**Measurement lessons** will cover:

- **volume** - the amount of space occupied by a 3-D object (cm³, m³)
- **capacity** - the amount of liquid used to fill a space (mL, L)
- **mass** - the amount of matter in an object (g, kg, t)
- **temperature** - reading temperature and graphing weather data & calculating averages.

INTEGRATED STUDIES

Our major focus for this term is on **Weather and Natural Disasters**. We will focus on natural disasters caused by atmospheric changes including floods, drought, cyclones and hurricanes and those caused by movement in the Earth’s crust and mantle including volcanic eruptions, earthquakes and tsunamis.

Towards the end of the term the focus will be on **Celebrations Around the World**.

Students will also be involved in a series of lessons related to Human Development and Sexuality. At the completion of this unit of work the students should be able to identify and describe significant transitions in growth and development and the different ways that people deal with them.

Information and Communication Technology sessions will involve students using the **Internet** to research natural disasters and **Microsoft Visio** to create flow charts related to our weather work. Grade 6 students will also complete work on their contributions to the Grade 6 Graduation Book using **Microsoft Publisher**.

Have a wonderful final term and remember if you have any queries regarding your child’s progress, please make a time to talk to his/her teacher.

The 5/6 Team

Adrian Parisi, Jeanette Kelm, Dimitra Vassiliou, Leo Alessi and Pesio I’a
SPECIALISTS

Karren Moncur
The children will create collages using many types of papers and other materials. They will use cut out shapes as well as torn shapes to build up images. The grade six children will create their graduation bears and the grade five children will decorate a small treasure box.

MUSIC - Brad Jones
This term the Grade 5/6 students will be concentrating on different music styles. Students will discuss the wide range of music genres that exist in the world today and will talk about the components of each style of music. Students will play songs from different styles on a variety of instruments and will also create a poster on a music style of their choice.

PHYS/ED - Lara Arsana
In Term 4, the children in Grade 5/6 will be participating in a range of activities that are designed to develop and consolidate their Fundamental Motor Skills and Sport Specific Skills. They will begin the term with the Australian Fitness Education Award (AFEA) fitness tests, which were also completed in Term 2. The tests measure each child’s height, weight, endurance, strength and flexibility.

The children will then participate in an in depth striking unit which will focus on the sports of Cricket, Bat Tennis, Badminton, Table Tennis and Tee Ball. Children will play a variety of Minor Games that are designed to achieve vigorous levels of physical activity in a short amount of time.