The 3 Way Conferences in term two were a great opportunity to celebrate the learning and achievements of our students. We were thrilled to meet so many parents supporting their children and working in partnership with teachers. Part of the reporting process includes goal setting for semester two. Goal setting provides students with purpose and direction enabling them to set priorities and remain motivated. We encourage parents to use the language of goal setting with their children when they are completing tasks at home. It will help them be more reflective and see the purpose more clearly of what they are doing.

DATES FOR YOUR DIARY
As usual we have many exciting events happening this term. Some of the special events include:

- The Immigration Museum excursion (Wednesday 6 August)
- Australian Maths Competition (Thursday 7 August)
- Lalor Secondary visit (Monday 11 August)
- Leigh Hobbs Author visit (Tuesday 12 August)
- Family Maths Night (Wednesday 20 August)

INTEGRATED STUDIES
Our major topic for the term will be Australian History. Students will cover many aspects of the topic and will develop a better understanding of Australian history including Indigenous culture, arrival of the First Fleet and significant events in Australian history, including Federation.

Information and Communication Technologies (computers) continues to be very popular with the students. This term they will:

- create a map with coordinates using Microsoft Visio
- use drawing tools to plot paths of explorers to Australia
- use the Internet to research a famous Australian
- create a PowerPoint Presentation about a famous Australian.

Peer Support will also run this term, for some of the grade 6 and all the grade 3 students. Peer Support Leaders will be trained in week 3. There are 8 sessions planned with the grade 3 students. The first session is on Tuesday 29 July. These sessions are an excellent way for the grade 6's to develop and extend their skills in leading a group to complete set activities.

Students not participating in Peer Support, will participate in a social and leadership skills program.
HOMEWORK
The new homework grid focusing on Australian History has been attached to this newsletter. Students will be asked to complete at least one activity from the homework grid focusing on Australian History each fortnight. Homework may include a specific homework sheet which revises work covered in class, learning spelling words, completing spelling and maths sheets, learning times tables, working on projects or completing literature activities begun in class. Home reading is also considered to be part of the student’s weekly homework requirements.

Reading can include books, magazines, comics and newspapers. We encourage all students to read for 15-20 minutes every day.

LITERACY
Students will be involved with small literature groups, where a common text will be selected. We will continue to focus on developing the students’ skills in responding to texts and exploring the message that the author is trying to convey.

Also there will be a focus on developing verbal and written skills in paraphrasing and summarising. Most work will be completed in class but they may be required to complete some work at home to keep up to date.

Writing: This term the whole school will continue working on a new writing program. Students will be exposed to a number of different activities, designed to extend their ability to write clear and interesting pieces.

The focus will be based on using rhetorical questions, compound and complex sentences and personification to enhance sentences and use this knowledge to move on to paragraphs and finally to a whole text. The development of student’s spoken and written vocabulary is a core aspect of the writing program.

Grammar will cover:
- colloquialisms - where substitutions and comparisons are made to explain something e.g. ‘flat out like a lizard drinking’ means working very hard on a task
- rhyming slang - one part of a phrase is removed and replaced with a word that rhymes e.g. to ‘have a Captain Cook’ means to have a look.

In addition, we will focus on how to answer questions in full sentences, the use of speech marks, paragraphs and plural nouns.

NUMERACY
Our number focus for this term will be on:
- solving division equations (dividing 4 digit numbers by 1 and 2 digits)
- solving equivalent number sentences involving multiplication and division
- revising multiplication/division through worded problems, highlighting key words
- identifying and describing factors and multiples of whole numbers and use them to solve problems
- creating sequences with whole numbers, fractions and decimals.

It is vital for students to continue to learn their times tables at home as this will greatly assist them with solving division equations accurately.
Measurement lessons will cover:
- **mapping** including reading co-ordinates and compass points
- accurately measuring the **area** of items using millimetres, centimetres and metres
- finding the **perimeter** (the length around the boundary or outside edge) and **area** (the amount of space an object covers) of given shapes.

We're keen to begin another term of hard work and are all excited about the program we have planned for your children. Don't forget that if you have any worries, or your circumstances change, please contact your child's teacher to discuss it.

The 5/6 Team
Dimitra Vassiliou, Adrian Parisi, Natalie Iverson, Enis Tuncer and Cihan Ozbilgin replacing Leo Alessi for term 3.

**SPECIALISTS**

**ART** –
The children will be involved a design unit and they will design houses, products and posters. They will work on making their designs pleasing to the eye as well as practical. They will also be involved in a clay unit in which they will add to their skills, joining, decorating and finishing. The children will create a decorative mask using moulds and Magic Paper Clay.

**MUSIC** –
During term 3 the focus will be drama. Students will perform different characters in a variety of plays, which allows them to work on their performing abilities, while improving their literacy skills. They will also work on music notation including the music staff, in order to create new music pieces that will be performed in the xylophone and other keyboard instruments. Students will continue exploring music from different cultures and places around the world.

**PHYS/ED** –
In Term 3, the children in Grade 5/6 will be participating in a range of activities that are designed to develop their Fundamental Motor Skills and Sport Specific Skills. They will begin the term with a Basketball SEPEP program (Sport Education in Physical Education Programs) where they will experience organising their own competition.

They will then participate in a Soccer unit where they will have the opportunity to undertake ‘Peer Teaching’ activities and will finish the term with a ‘Movement to Music’ unit that will explore a variety of dance styles, including Zumba. Grade 5/6 children will also have an opportunity to participate in extracurricular sports events; ‘Hoop Time’ Basketball- Friday 15 August and Girls Soccer- Friday 29 August.
<table>
<thead>
<tr>
<th>Each fortnight you will</th>
<th>Activity 1 Due:</th>
<th>Activity 2 Due:</th>
<th>Activity 3 Due:</th>
<th>Activity 4 Due:</th>
<th>Activity 5 Due:</th>
</tr>
</thead>
<tbody>
<tr>
<td>choose at least one activity from each section (1-5) and complete it by the due date.</td>
<td><strong>Activity 1 Due:</strong></td>
<td><strong>Activity 2 Due:</strong></td>
<td><strong>Activity 3 Due:</strong></td>
<td><strong>Activity 4 Due:</strong></td>
<td><strong>Activity 5 Due:</strong></td>
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<tr>
<td><strong>VERBAL</strong> I enjoy reading, writing and speaking</td>
<td>a) Make a list of A-Z words related to Australia. Present your work creatively.</td>
<td>a) Write a profile of a former prime minister and present your information on A4 poster card.</td>
<td>a) Read the text “Multicultural Australia” and answer the questions in full sentences.</td>
<td>a) Identify an Australian icon. Draw it and explain why it is an icon. e.g. Hills Hoist, Sydney Opera House</td>
<td>a) Create a poem or short story about a famous event in Australian history. Present it creatively. (no sporting events!)</td>
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<tr>
<td><strong>MATHEMATICAL</strong> I enjoy working with numbers &amp; science</td>
<td>b) Complete the coordinates sheet “Find the Place” names and the “Mapping” sheet.</td>
<td>b) Study 3 bank notes. Write who is on both sides of your chosen notes. Information needs to be displayed creatively.</td>
<td>b) Create a timeline of Australian history. You will need to use the sheet “50 000 BC to 1788 AD”</td>
<td>b) Design a new note. The note must have 2 famous Australian explorers or politicians. Explain why you chose who you did.</td>
<td>b) Write 7 numerical facts about the First Fleet. Present your information in a 'ship shape'. e.g. How many days did it take to sail to Australia?</td>
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<tr>
<td><strong>VISUAL/Spatial</strong> I enjoy painting, drawing and visualising</td>
<td>c) Use the stamp template to design a new Australian stamp showing a famous inventor.</td>
<td>c) Draw or paint a picture of a famous Australian explorer.</td>
<td>c) Create a diorama of a famous event in Australian history. (Not a sporting event!)</td>
<td>c) Use images and headlines from newspapers and magazines to create an &quot;Australian&quot; collage.</td>
<td>c) Design a cost of arms for your classroom. Explain the reasoning for your selection of the key items in your design.</td>
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<td><strong>KINÄESTHETIC</strong> I enjoy doing hands on activities, sports &amp; dance</td>
<td>d) Use the words from the sheet provided to perform an Aboriginal chant for the grade.</td>
<td>d) Write a postcard from Uluru or Kata Tjuta. Include 5 facts about the location.</td>
<td>d) Make a model of Ned Kelly's armour.</td>
<td>d) Using the word AUSTRALIA to create an acrostic poem using thematic words. Use sentences!</td>
<td>d) Use the boomerang template to design your own unique pattern in an Aboriginal style.</td>
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<tr>
<td><strong>MUSICAL</strong> I enjoy making and listening to music</td>
<td>e) List 10 famous Australian artists. (musicians, painters) Present your work creatively.</td>
<td>e) Dramatise an Australian song or poem. e.g. 'Waltzing Matilda'</td>
<td>e) Explain what the words in Advance Australia Fair mean including the second verse.</td>
<td>e) Choose an Australian song and perform it for the class.</td>
<td>e) Create a jingle to advertise an Australian food e.g. lamington, vegemite, meat pie, pavlova</td>
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<tr>
<td><strong>INTERPERSONAL</strong> I enjoy working with others</td>
<td>f) Interview an older member of the family about growing up or moving to Australia.</td>
<td>f) Complete the Australian Inventions activity sheet.</td>
<td>f) Create a model of an Aboriginal tool. Explain what it is made of &amp; how it is used. (no boomerang!)</td>
<td>f) Create a family tree showing 3 generations including dates and birth places.</td>
<td>f) Research an Australian author and make a short presentation to the class.</td>
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<tr>
<td><strong>INTRAPERSONAL</strong> I enjoy working by myself</td>
<td>g) Analyse the features of the Australian, Aboriginal and Torres Strait Islands flags.</td>
<td>g) Use the sheets provided to research a famous Aboriginal and complete the template about them and their life.</td>
<td>g) Complete the Burke and Wills comprehension sheet.</td>
<td>g) Create a timeline about the settlement of the capital cities.</td>
<td>g) Design a new flag and explain the significance of the features/symbols/colours</td>
</tr>
<tr>
<td><strong>NATURALIST</strong> I enjoy caring for plants and animals</td>
<td>h) Draw and label 5 environmental challenges the First Settlers faced.</td>
<td>h) Create a mobile of Australian landmarks.</td>
<td>h) Find 5 plants used by the Aboriginals for healing and medicine. Present your information in a poster format</td>
<td>h) Use the black hat to identify 10 negative affects white settlers have had on the environment.</td>
<td>h) Create a diorama showing the arrival of the First Fleet.</td>
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