Welcome back to the final term of the 2014 school year. For some families, this will be the last term their child will attend Lalor East Primary. Many of them have been with us for seven years. But, before they leave us we still have many exciting things to cover.

Important dates for the diary include:
- **Thursday 6 November** – School House Sports
- **Monday 17 November** – Writers’ Festival Opening
- **Tuesday 9 December** – Grade 6 Orientation Day
- **Tuesday 16 December** – Funfields Excursion
- **Thursday 18 December** – Grade 6 Graduation
- **Friday 19th December** – Last day of Term finish at 1:00pm

Further information regarding these events will be sent home closer to the date.

**HOMEWORK**

Thank you for supporting the students in their creative endeavours.

We have created another homework grid for this term with an Endangered Animals focus. Students need to complete one activity from each column each week. The grid will be sent home in week four and the tasks will commence in week five. We have also included a copy of the grid with this newsletter.

We encourage students to continue to read at home every day. Reading can include books, magazines, comics and newspapers. Students should be aiming for 15-20 minutes a day.

**LITERACY**

The major reading focus this term will be on **factual texts and articles** on BTN (behind the news) relating to endangered animals. All groups will be provided with a grid of activities relevant to their book.

Our writing focus will continue working on enhancing our sentences with rich vocabulary, using figurative language to further develop sentences and extending into paragraphs. The children will be involved in writing a piece of text for Our Writers’ Festival titled My Special Space.

In **grammar** we will focus on:
- using rich descriptive language
- What makes a great sentence?
- What belongs in a paragraph?
- proof reading and editing.
NUMERACY

At the beginning of the term we will reinforce and work on the four processes, ensuring all students can confidently add, subtract, multiply and divide whole numbers. We will also take the opportunity to revisit some of the concepts covered earlier in the year which are still causing difficulties for some students (e.g. elapsed time and fractions)

It is vital for students to continue to practise their times tables at home as this will greatly assist them with solving multiplication and division equations accurately. Many of the errors students currently make are related to not knowing the number and multiplication facts.

Measurement sessions will cover:
- **temperature** including reading temperature and graphing weather data
- identifying, measuring and drawing **lines** (vertical, horizontal, parallel etc)
- identifying, measuring and drawing **angles** (right, straight, obtuse etc).
- **graphing** – recording and interpreting data.

INTEGRATED STUDIES

Our major topic for the term will be Endangered Animals. Students will cover many aspects of the topic and will develop a better understanding of the different animal habitats and how changes to the environment affect the animals’ survival.

Students will also be required to complete a project about an endangered animal. We are expecting a more creative presentation this time and asking for a 3D model of the chosen animal’s habitat.

**Information and Communication Technology** sessions will involve students using the Internet to research animals facing extinction and create mind maps and flow charts explaining the relationship between animals and the environment they live in. Grade 6 students will also complete work on their contributions to the Grade 6 Graduation Book using Microsoft Publisher.

Have a wonderful final term and remember if you have any queries regarding your child’s progress, please make a time to talk to their teacher.

The 5/6 Team
Dimitra Vassiliou, Adrian Parisi, Natalie Iverson, Enis Tuncer and Cihan Ozbilgin
SPECIALISTS

PHYSICAL EDUCATION – LARA ARSANA
In Term 4, the children in Grade 5/6 will be participating in a range of activities which are designed to develop and consolidate their Fundamental Motor Skills and Sport Specific Skills. They will begin the term with the Australian Fitness Education Award (AFE) fitness tests, which are also completed in Term 2. The tests measure each child’s height, weight, endurance, strength and flexibility.

The children will participate in a Sports Education Cricket unit, where they will play the modified game of T20 Cricket in class. They will then learn the game of Korfball, which will lead into Netball. Towards the end of the term, children will play a variety of Minor Games that are designed to achieve vigorous levels of physical activity in a short amount of time.

The 5/6 children will also participate in the Annual House Sports day on Thursday 6 November.

MUSIC – LUIS RIOS GONZALEZ
During term 4 the focus will be music styles. Students will research and explore the characteristics of different styles of popular music. They will complete different tasks that involve knowledge gathered throughout the year. These tasks will involve the use of technology tools and will not be limited to making music, but also involve visual and literacy skills. These tasks will allow students to get a better understanding of what makes each music style different. They will also expand their knowledge on the guitar, drums, ukulele and keyboard, and experience what it is like to perform in a band setting.

ART – KARREN MONCUR
All children, Foundation to Grade 6, will create a picture for the Writers’ Festival.

The children will learn about Impressionists in Art, European and Australian. They will create some sketches outside to work ‘plein air’ as the artists did.

The Grade 6 children will put their Graduation Bears together and the Grade 5 Children will decorate a Treasure chest.
<table>
<thead>
<tr>
<th>Each week you will choose one activity from each section (1-5) and complete it by the due date.</th>
<th>Activity 1 Due:</th>
<th>Activity 2 Due:</th>
<th>Activity 3 Due:</th>
<th>Activity 4 Due:</th>
<th>Activity 5 Due:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>VERBAL</strong>&lt;br&gt;I enjoy reading, writing and speaking</td>
<td>a) If you could be any animal, which one would you be and why? Justify your choice with at least 4 reasons.</td>
<td>a) Describe 5 reasons why animals or plants have/ could become endangered.</td>
<td>a) Make a crossword using facts about endangered animals as clues.</td>
<td>a) Write a diamante poem contrasting a rainforest and desert environment.</td>
<td>a) Write a letter to the Prime Minister expressing your concern about the endangered animals issue.</td>
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<tr>
<td><strong>MATHEMATICAL</strong>&lt;br&gt;I enjoy working with numbers &amp; science</td>
<td>b) Create a poster of 10 numerical facts about animals e.g. Tigers can jump 10m in a single leap. Illustrate your work</td>
<td>b) Complete the Australian Endangered Animals code sheet.</td>
<td>b) Survey your classroom and then graph the most popular endangered animals.</td>
<td>b) Create a timeline related to the “Thylacine—Path to Extinction” sheet</td>
<td>b) Create a model of an endangered animal.</td>
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<tr>
<td><strong>VISUAL/SPATIAL</strong>&lt;br&gt;I enjoy painting, drawing and visualising</td>
<td>c) Draw an endangered animal in its habitat.</td>
<td>c) Draw an endangered animal. Describe the food it eats and its habitat.</td>
<td>c) Write some tongue twister cards about endangered species and illustrate.</td>
<td>c) Use a Venn diagram template to distinguish between African and Asian elephants.</td>
<td>c) Create a poster with a slogan about saving an endangered animal.</td>
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<td><strong>KINAESTHETIC</strong>&lt;br&gt;I enjoy doing hands on activities, sports &amp; dance</td>
<td>d) Create an A-Z of endangered species</td>
<td>d) Create an animal cube with 6 facts about endangered animals.</td>
<td>d) Make at least 5 comic frames about the problems faced by an endangered animal</td>
<td>d) Prepare a flow chart to illustrate the food chain of an endangered animal</td>
<td>d) Create a mobile of endangered animals and add a fact for each animal.</td>
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<td><strong>MUSICAL</strong>&lt;br&gt;I enjoy making and listening to music</td>
<td>e) Make a chart or rap about saving an endangered animal. (Pre-recorded only)</td>
<td>e) Choose a song about people caring for the environment and explain its meaning to the class.</td>
<td>e) Record animal and nature sound effects using your own voice and instruments.</td>
<td>e) Create a puppet play revolving around endangered species</td>
<td>e) Create a fact wheel about an endangered animal</td>
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<td><strong>INTERPERSONAL</strong>&lt;br&gt;I enjoy working with others</td>
<td>f) List 5 ways children can help save the world’s endangered animals</td>
<td>f) Complete an ‘X chart’ on an endangered animal.</td>
<td>f) Label the homes of 10 endangered species on a map of the world. Use pictures of the animals as the markers.</td>
<td>f) Create a chart of 10 facts and 10 opinions on a tiger.</td>
<td>f) Work with a partner to create an interview with a wild life expert.</td>
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<td><strong>INTRAPERSONAL</strong>&lt;br&gt;I enjoy working by myself</td>
<td>g) Use a ‘Y chart’ to describe what it would be like to be a platypus about to have your habitat destroyed.</td>
<td>g) Devise 20 endangered animals related questions and conduct a quiz.</td>
<td>g) Use a mind map to show how we can save endangered species</td>
<td>g) Make a ‘Did you know?’ endangered animals facts book.</td>
<td>g) Write a short journal entry communicating your thoughts about poaching elephants for their tusks</td>
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<tr>
<td><strong>NATURALIST</strong>&lt;br&gt;I enjoy caring for plants and animals</td>
<td>h) Define: endangered, habitat, species, extinct vulnerable, destruction and threatened.</td>
<td>h) Complete the “How You Can Help the Endangered Wild Life” activity sheet.</td>
<td>h) Use a flow chart to show the effect of deforestation on a forest environment. Show before, during and after the devastation.</td>
<td>h) List 5 advantages and 5 disadvantages for zoos.</td>
<td>h) Draw a plan for a new animal enclosure at a zoo. Label any important features.</td>
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