

Welcome back to all our students and families to a busy Term 2 for the grade 5/6 students! Some of the important dates this term are:

- Fridays - Interschool Sports & ASP
- Thursdays - Interschool Sport training from 3:35 - 4:05
- Tuesday 14 - 16 May - NAPLAN (grade 5 students only)
- Thursday 23 May - Grandparents Day and Jump Rope for Heart
- Monday 27 May - Report Writing Day (pupil free day)
- Tuesday 28 May - Brainstorm Production
- Monday 10 June - Queen's Birthday (public holiday)
- Wednesday 26 June - Semester 1 Reports sent home
- Friday 28 June - Last day of Term 2 (finish at 1:30pm).

HOMEWORK

Most students are coping well with the increased standards expected of 5/6 students. Some students still need reminders about the importance of completing homework and handing it in on time. Homework may include a specific homework task, which revises work covered in class, learning spelling words, working on projects, learning times tables or completing Mathematics tasks.



Along with completing their homework and returning it on the due date, we encourage every student to make time **each day** to read for at least 30 minutes. All students are currently participating in the Premiers Reading Challenge so it's important to continue reading on a regular basis. If your child is struggling to stay interested in reading novels at home, newspapers, comics and other topics of interest are great alternatives.

LITERACY

Reading

This term we will focus on reading a variety of texts from different genres, retelling and summarising what we have read and learning to make inferences using our background knowledge. Classroom teachers have selected a class novel for their group of students to read throughout the term. Additionally students will focus on reading independently and thinking about their reading by borrowing books from the library. Students will also be required to work on their oral reading skills to ensure they are reading with correct pace, tone and volume.

The Victorian Premiers' Reading Challenge is now open and Lalor East Primary is excited to be participating. The Challenge highlights the importance of reading for literacy development. It is not a competition, but a personal challenge for children to read a set number of books by the end of August. Students from year 3 to year 6 are challenged to read 15 books.



Students who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier in term 4.

Writing

This term there will be a strong focus on persuasive and information report writing. Students will focus on determining the importance of information and facts to include in their information reports. In addition, students will continue to develop their editing and proofreading skills and participate in peer editing sessions.



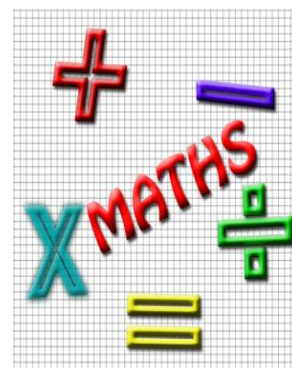
Our grammar focus will be on:

- Punctuation - capital letters, full stops, commas, apostrophes, speech marks, question marks and exclamation marks
- Tenses - past, present, future
- Synonyms - words with similar meanings e.g. costly, expensive
- Antonyms - words that are opposite e.g. legal - illegal, expensive - inexpensive
- Clauses - the difference between independent and subordinate
- Prefixes and Suffixes - adding to the beginning of the word or to the end of a word
- Editing and proofreading work for errors

NUMERACY

Number and Algebra lessons will explore:

- using a variety of mental and written strategies to solve multiplication and division problems
- identifying and continuing number patterns and finding missing values.



Measurement lessons will explore:

- solving problems involving units of length and distance
- identifying and drawing 3D shapes and their nets
- identifying, measuring and drawing angles (right, straight, obtuse etc)
- modelling translations, rotations and reflections.

Data and Statistics lessons will explore:

- posing questions to conduct a survey to collect information
- collecting data using a variety of methods such as tallies
- representing data using different visual graphs with and without technologies
- Interpreting the data to make statements and conclusions.



It's going to be a busy term of Mathematics!!!!!!

INTEGRATED STUDIES

Term 2 is a busy one for Integrated Studies. Our Integrated Studies unit this term will incorporate Geography, Science and Digital Technologies.

Geography

Our Geography unit this term encourage student to explore the various factors that shape places in Australia. Students will look at environmental and human influences on locations around the country and characteristics of places and the management of spaces within them.

Biological Science

During the second half of the term, students learn about the growth and survival of living things and how they are affected by the physical conditions of their environment. Students will identify different living things and their structural features. They will also learn about a variety of adaptations that help them to survive in their environment.

Digital Technology

As part of the 5-6 curriculum in term 2 we will be using Minecraft Education Edition (MEE). This is a fantastic resource that provides a fun, engaging and collaborative digital learning platform. It has been provided to us at no cost by the Department of Education and many other schools have found it significantly beneficial for teaching and learning. MEE incorporates Mathematics, Geography and Literacy within the Victorian curriculum.



FRIDAY SPORTS PROGRAM

On Fridays during term 2, all students in Grade 5/6 will either represent the school as a member of an interschool sport team or will participate in the Alternative Sports Program offered by Epping Leisure Centre. Students will participate in the sporting program weekly and it will allow them to develop their sporting skills and confidence playing as a team member.

Please remember if your child has been selected to play in an Interschool sport team they will need to attend after school training every Thursday from 3:35 – 4:05 pm. If they are unable to attend it is their responsibility to let the coach know prior to training. **If training is cancelled due to inclement weather, an SMS will be sent prior to let you know. Please ensure that your contact information is correct at the office.**

Sports teams and Coaches for term 2 are:

- Netball – Miss Sutherland
- Volleyball – Mr Jones
- Soccer – Mr Sharples
- Football – Kristian

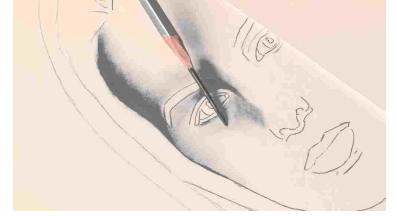
Thank you to all our 5/6 families for all the support during term 1. The grade 5/6 teachers are looking forward to a fantastic term 2. Remember to contact your child's teacher if you have any concerns about their learning. We look forward to a busy term 2 full of exciting events and learning. Remember to contact your child's teacher if you are going on a holiday or have any concerns about their learning. We look forward to a busy term 2 full of exciting events and learning.

From the Year 5/6 Teaching Team

FROM THE SPECIALISTS

ART – MR. PARISI/ KARREN MONCUR

This term, the grade 5/6 students will be working on portrait drawings of the face. The students will experiment with different shading techniques such as, hatching, cross hatching, stippling and blending. Students will develop their skills when drawing the features of the face, and will build up to drawing face portraits of the students in the class.



MUSIC – LUIS RIOS GONZALEZ



In term 2 the focus will be drama. Students will collaboratively work in a drama play, where they will explore the use of voice for acting and general public speaking. They will also work on their body and spatial awareness. Students will also learn how to put together a play from the first read to the stage performance. Additionally, students will continue exploring music from different cultures and places around the world.

PHYS ED – DEAN SHARPLES



In Term 2, the 5/6 students will complete the Australian Fitness Education program, which consists of the 20 metre Shuttle Run, Sit & Reach Test, Basketball Throw and Shoulder Stretch. Each student's results will be recorded and compared against the same criteria in term 4.

Students will be participating in an intensive skipping unit, in preparation for the school's annual Jump Rope for Heart Day, to be held on **Thursday, May 23**. They will also participate in a minor games unit, where they will focus on attacking and defending skills and applying game tactics to game situations. To end the term, the students will take part in a dancing unit, focusing on development of body movements to music and choreography in groups.
