

Welcome back to Term 2. We hope you all enjoyed the holiday break. During Term 2 we will continue to offer an exciting and creative learning environment for each student.

IMPORTANT DATES FOR TERM 2

Just a reminder that **Compass** is a great way to locate any important events that may be taking place at school. Here are some upcoming events that you might like to place in your diary:



23 May:	Grandparents Day and Jump Rope for Heart
27 May:	Report Writing Day (Pupil Free Day)
28 May:	Brainstorm Production 'Being Brave'
10 June:	Queen's Birthday (Public Holiday)
28 June:	End of term 2 (Finish at 1.30pm)

REPORTS

This year at Lalor East Primary School, we will be trialing a new reporting system and report format for the **Preps** that will involve Learning Tasks. Learning Tasks allow teachers to report on your child's performance progressively for each semester so that you are able to see their academic growth.

At the end of each semester, you will still receive a detailed formal report. Only the parents/guardians of **Prep** students will have access to completed Learning Tasks during terms 2, 3 and 4. This new reporting system and format may be rolled out to Years 1 - 6 in 2020.

A letter will be sent home that explains how to access your child's Learning Tasks through **Compass** and a brief information session for families will be held after school to demonstrate how to view your child's tasks.

LITERACY

Literacy sessions are held each morning before recess. **Please ensure** your child is at school **before the bell** in the morning ready to begin the introductory literacy activities. Letters we will concentrate on this term are:

li, Bb, Hh, Nn, Oo, Dd, Gg, Ll, Vv, Yy, Rr, Ee, Zz, Qq, Uu

During the term, the students will be focusing on learning two letter/sounds for that week. The students will also be learning to arrange the letters they have learnt so far, to create three letter words, for example:

m/a/p = **map**, s/i/t= **sit**, c/a/p=**cap**, p/a/t= **pat**, etc.

Please make sure you check our **'Activity board'** displayed outside the Prep classroom door or the window located in the Prep line up area to see what letter, number and word/s the children are learning for that week.



Words we will focus on this term are:

It, it, am, my, on, can, and, Is, is, have, in, not,

Children are involved in writing activities daily at school. These will include learning correct letter formation and writing sentences. You can help by allowing your child to have access to pens, pencils and paper at home. Please ensure your child is using the take home writing book provided at least once a week. Thank you to the parents who are supporting their child in the use of this book.

PREP STORYTIME

Every Thursday morning during term 2, starting in week 5 (21 May) we invite parents\guardians and their child to our Prep Parent Storytime session. The session will start at 8.50am and continue until 9.00am. We would love you to join us to share in developing the love of reading with your child. What a great way to begin the day!



ORAL LANGUAGE

Students in Prep understand that language is used to express likes and dislikes and respond to others. New vocabulary is taught through language games, stories, songs and nursery rhymes related to everyday experiences so that students can use their listening and speaking skills more effectively and communicate more clearly. This is achieved through group activities that require them to engage in conversations. These activities include playing in the home corner or office, negotiating creations with the marble race game or zomb pieces, creating a piece at the craft table, developing a story in the animals section and with the felt and magnetic storyboards, using their imagination to create a scene with playdough, lego, cars and trains or at the doll's house. Students deliver short oral presentations based on their activities to peers using appropriate voice levels, articulation, body language, gestures and eye contact.



HOME READING

This Term the students will commence borrowing a book to take home and read. **It is vital that reading at home with your child becomes a daily activity.** This should be a fun time spent allowing your child to become familiar with books and discussing pictures and stories. As the term progresses the students may be able to identify some words in their home reading book. Make this a special, relaxing time shared with your child. **Please return the green bag and book daily so the book can be changed.**



NUMERACY

This term we are focusing on:

- Revising numbers 0-5
- Recognition of numbers 6-10
- Counting collections of up to 10
- Teen numbers
- Ordinal number to third
- Pattern - colour, shape, size
- Adding groups & Subtracting groups
- Sorting
- Mass and capacity—heavier/lighter, full/empty
- Time—sequencing daily events
- Location vocabulary (under, over, above, beside)



Try these counting ideas at home:

- Count the food items as they are placed in the supermarket trolley or unpacked at home
- Count each toss of the ball as you play a game
- Count the steps to the letterbox, front door, clothes line
- Keep practising number formation in the take home writing book.

INTEGRATED STUDIES



This term we will begin a new Prep Unit called **Weather In Our World**. We will be using our senses to discover lots about the weather. We will be investigating and observing how weather changes and participate in 'hands-on' activities that make learning about weather fun. We will learn new vocabulary associated with weather e.g. temperature, seasons, windy, cold, sunny, cloudy, rainy, etc. and also be predicting, answering questions and discussing our findings in groups.

These are some examples of the questions we will be asking our students;

- What types of weather do we have?
- Is the weather always the same?
- What are the seasons? What is the weather like each season?
- How does the weather affect what you wear or do?

We will continue learning about the computer and how to be cyber safe.

How To Help At Home

Here are some tips on things you can try at home:

- Find problems they can help solve, like a jigsaw puzzle or helping you sort the laundry (especially the socks!). These are great ways to tap into their natural problem solving abilities.
- When talking to your child, ask reflective questions like 'how' 'why' or 'what if...' as this helps them to think deeply about their responses. Repeat things. Most of us can't do something perfectly the first time we try them. We get better with practice, and understand what we're doing the more we do it. Children are exactly the same.
- Remember, your child needs some downtime just like you do. Giving them time to just be themselves is as important as giving them good food and lots of love.

SPECIALIST PROGRAMS

ART - Karren Moncur



This term prep students will be creating puppets; the students will use coloured paper to create a collage on parts of their puppet and will use coloured pencils to colour the remaining parts of their puppets. Using the coloured paper, the students will tear the paper up into small pieces to create different colours and designs on their puppets.

PHYSICAL EDUCATION – Dean Sharples

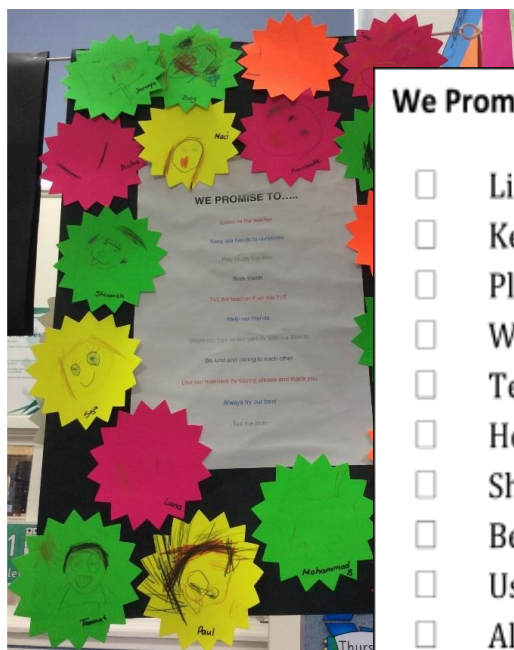
During Term 2, the Prep students will be assessed on the Fundamental Motor Skills they learnt in class during Term 1. This assessment criteria will include the: Run, Vertical Jump and Overhand Throw. In preparation for Lalor East's annual Jump Rope for Heart Day on **Thursday May 23**, the Prep students will additionally be completing a skipping unit where they will learn to skip with skipping ropes. To conclude the Term, students will be participating in a movement to music unit, focusing on, body movements and sequences to rhythm and beat.



MUSIC/SPANISH - Luis Rios-Gonzalez

In term 2 students will learn vocabulary related to the immediate family members. They will also continue learning common greetings in Spanish. Added to that they will learn numbers from 11 to 20 and more colours commonly used in daily life. Students will continue learning songs in Spanish to reinforce the vocabulary learned in the lessons. They will learn basic forms of music notation to then play and write simple melodies on keyboard.

At the end of term 1 we made our promise statements. We all promised to care for each other in order to make our classrooms a safe and happy place to learn.



We Promise to

- Listen to the teacher
- Keep our hands to ourselves
- Play nicely together
- Walk inside
- Tell the teacher if we are hurt
- Help our friends
- Share our toys or our pencils with our friends
- Be kind and caring to each other
- Use our manners by saying please and thank you
- Always try our best
- Tell the truth

We are available to speak to parents about any concerns or questions you may have, but we often have meetings before and after school so please make an appointment. We would like to thank parents for a successful Term 1 and we are looking forward to working together to ensure some great educational outcomes during Term 2.