



# GRADE 1/2 AREA NEWSLETTER

## 2019 - TERM 2

Term one was a very busy term with assessment and activities on how to show our school values of **respect, caring, cooperation, honesty and personal best.**

We are looking forward to another wonderful term's work with all the exciting activities we have planned.

### IMPORTANT DATES FOR TERM 2

- **Brainstorm Production 'Buddies'** -Tuesday 28 May
- **Report Writing Day (No school)** - Monday 27 May
- **Grandparents Day/Open Day/Jump Rope for Heart** -Thursday 23 May
- **Queen's Birthday** - Monday June 10 **(No school)**
- **End of Term 2** - Friday June 29 - 1:30pm finish

### IT'S NOT OKAY TO BE AWAY and IT'S NOT GREAT TO BE LATE

Well done to those students who have tried very hard to achieve an attendance rate of 95% or higher. Most students made steady progress in trying to achieve the attendance rate in Term 1. We ask for your continued co-operation in Term 2 to ensure all grade 1/2 students attend school every day unless they are really sick. We also remind everyone that it is very important to be at school before 9:00am so learning can start on time.



### HELPING AT HOME

Many parents have asked what they can do to help their child at home. Below are 3 things you can do to help your child improve his/her learning:

- listen to your child read 4-5 times a week and talk to them about what they have read (home reading can include newspapers, magazines, comics, chapter books, non-fiction books and computer tasks)
- assist them to learn simple addition and subtraction facts to 20 e.g.  $4 + 6 = 10$ ,  $10 - 7 = 3$  (allow your child some time on the Mathematics computer program to consolidate mathematical skills and to further develop their worded problem-solving skills)
- ensure children go to bed at a reasonable time: children in grade 1/2 need 10– 11 hours sleep a night.

### UNNAMED CLOTHING

Students often take their jumpers and jackets off when playing outside or when they are at their specialist class. Most students do the right thing and tie their jumper around their waist until they can put it in their school bag. Sadly, some students leave their jumpers behind and completely forget about it.



Please assist us to reduce the amount of unnamed clothing left at school. To save you money and assist us to return your child's clothing to them. **Please write your child's name clearly on the label of all clothing that comes to school. Use with a permanent marker so that the name does not come off easily when you wash the clothing.**



## LITERACY

### READING

Students will continue to be involved in small guided reading groups where a common text will be selected. There will be an increased focus on 'retell' where students retell events from the book using vocabulary (beginning, middle and end). Shared electronic books on the Interactive Whiteboard and Big Book experiences will also make up part of our sessions. Students love reading books as a class and it helps to further develop their fluency and expression.

### WRITING

We will explore **persuasive, poetry and descriptive** writing. Students write a procedural piece relating to their ANZAC biscuits and the water cycle. They will use water vocabulary and descriptive sentences to write a diamond poetry and a descriptive piece about the weather in winter

### GRAMMAR will focus on

- correct use of punctuation such as full stops and capital letters
- **descriptive sentences** with the focus on **nouns, verbs, similes and alliteration**
- **Medial vowels** with the focus on **replacing the initial, medial and final letter** to make a new word i.e. cat becomes mat, log becomes leg, hot becomes hop
- **Phonics** ay-play, ai-rain, ea-meat, ee-bee, y- mummy, igh-high, ie-flies, y-cry, oa-boat and ar-car.

### HANDWRITING

Handwriting will continue to be a major focus in the 1/2 area as students continue to develop accurate formation for the numerals 0-9 and letter formation. A major focus will be writing on the line. This term we will focus on the letters: **Uu, Vv, Ww, Yy, Bb, Tt, Ff and Hh**

### ORAL LANGUAGE

**TUESDAY: 1/2 Stephanie/Trent & 1/2 Hanna**

**THURSDAY: 1/2 Karen 1/2 Pesio**

Students in grades 1/2 will understand the use of vocabulary to express likes and dislikes and respond to others. New vocabulary is taught through language games, stories, songs and nursery rhymes related to everyday experiences so that students can use their listening and speaking skills more effectively and communicate more clearly in different contexts. Students will experiment with new vocabulary about familiar or new topics and make conscious choices of vocabulary use when speaking to an audience. This is achieved through group activities that require them to engage in conversations using active listening, show interest through positive statements, express disagreements in an appropriate manner, and contribute ideas. They also receive and provide information, ask questions, take turns and recognise the contributions of others. Supporting activities include playing in the home corner or office, negotiating creations with the marble race game or zorb pieces, creating a piece at the craft table, developing a story in the animals section and with the felt and magnetic storyboards, using their imagination to create a scene with playdough, lego, cars and trains or at the doll's house. Students deliver short oral presentations based on their activities to peers in a group or to the class using appropriate voice and pace, articulation, body language, gestures and eye contact.

## PREMIERS' READING CHALLENGE

The Premiers' Reading Challenge is a state wide activity to encourage children to read more and to read books recommended by others. Students in grade 1/2 need to 'read' 30 books by August. The teachers will read the books aloud to the class and then record the data on the website. In term four, the students will receive a lovely certificate.



## NUMERACY

Our focus for this term will be on **place value, addition and subtraction strategies**. Grade 1 children will be solving number sentences to at least 50 and grade 2 children to at least 99. Students will focus on:

counting backwards from 120 by 1s, 2s, 5s and 10s from different starting points

- place value - hundreds, tens and ones (gr 2s) tens and ones (gr1)
- inverse operations - explore connections between addition and subtraction
- worded problems - number sentences involving addition and subtraction

**Measurement focus – Time** Grade 1 students describe duration using months, weeks, days and hours and grade 2s will focus on quarter hour, using the language of 'past' and 'to'

**Statistics and probability - Chance** Students will identify chance of event happening by linking with vocab of will/won't/ might happen



## INTEGRATED STUDIES

### Science

The Waterworks unit will provide opportunities for students to develop an understanding and appreciation for this precious natural resource. Through investigations, students will explore how water is used, where water comes from and how to use it responsibly.

## GEOGRAPHY – AUSTRALIA and its STATES & TERRITORIES

Students explore the location of Australia's states and territories as well as their capital cities. They investigate Australia's major natural and man-made features (for example, hills, rivers, native vegetation), **managed features** (for example, farms, parks, gardens, plantation forests) and **constructed features** (for example, roads and buildings) of the local place, and locating them on a map



## DIGITAL TECHNOLOGIES

In term 2, the students will continue to revise how to save their documents in their personal folders. They will complete set tasks to develop their computer skills using Microsoft Office – Word, Publisher and PowerPoint as well as Mini iPads. Children will also complete tasks to complement our Numeracy and Literacy programs.

Term 2 promises to be a fun term, full of lots of exciting events. Remember to see your child's teacher if you have any concerns about their progress.

*The 1/2 Team Teaching Team*

*Karen O'Neill, Stephanie Chan/Trent Ryan, Hanna Sutherland and Pesio 1'a.*

## TERM 2 SPECIALIST TIMETABLE

GRADE	ART	MUSIC/SPANISH	PHYS. ED
<b>1/2A (Pesio)</b> Room 13	Monday 2:30 – 3:30	Friday 11:30 – 12:30	Wednesday 10:00 – 11:00
<b>1/2B (Hannah)</b> Room 11	Thursday 2:30 – 3:30	Monday 2:30 – 3:30	Wednesday 12:30 – 1:30
<b>1/2C (Stephanie/Trent)</b> Room 12	Wednesday 12:30 – 1:30	Thursday 2:30 – 3:30	Monday 2:30 – 3:30
<b>1/2D (Karen)</b> Room 11	Tuesday 9:00 – 10:00	Wednesday 10:00 – 11:00	Thursday 2:30 – 3:30

### FROM THE SPECIALISTS

#### ART – Karren Moncur

Year 1\2 students will complete the collage unit by creating a collage sculpture and then a picture made by tearing paper rather than cutting it. The children will then dye material with food dye and weave it into plastic gutter guard. This will be displayed outside. They will also sew a finger puppet, learning to sew two pieces of material together. The children will then make a couple of puppets by folding paper, and another by decorating a poly ball and making it into a stick puppet.

#### MUSIC/SPANISH – Luis Rios-Gonzalez

In term 2, students will learn short sentences with some useful expressions in Spanish about the family. They will keep practising numbers from 1 to 100 and colours. Additionally, they will learn songs in Spanish to reinforce the vocabulary learned in the lessons. Students will learn basic forms of music notation, which can be used to play and write simple melodies on keyboard. They will continue doing activities to nurture a sense of pitch and rhythm. Children will also be introduced to the culture and traditions of different Spanish speaking countries.

#### PHYSICAL EDUCATION – Dean Sharples

During term 2, the 1/2 students will be assessed on the Fundamental Motor Skills they learnt in class during Term 1. This assessment criteria will include the: Run, Vertical Jump and Overhand Throw. In preparation for Lalor East's annual Jump Rope for Heart Day on Thursday 23 May,, the 1/2 students will additionally be completing a skipping unit where they will learn to skip with skipping ropes. To conclude the term, students will be participating in a Gymnastics unit, focusing on basic gymnastics skills, body movements and balancing skills.