



GRADE 3/4 AREA NEWSLETTER

2019 - TERM 3

Welcome back everyone. We hope you and your children enjoyed the school holidays and are ready for another fun and busy term. The children will be looking to extend on their great learning from first semester.

Please take note of these important dates for Term 3:

- **Swimming starts** - Friday 19 July
- **3-Way Parent/Student/Teacher Conference (No school)** – Thursday 25 July
- **Start Smart Program on the Value of Saving** – Monday 19 August
- **Last Day of Term 2**- Friday 20 September at 1:30pm

Please read your weekly Jumbunna for any additional dates that may arise.

SWIMMING

These lessons will be on Friday mornings at Epping Leisure Centre. Please ensure all items of clothing are named so that your child's belongings can be returned if found.



LITERACY

The Literacy program develops student's skills in the areas of **Reading, Writing, Speaking and Listening**. During **Reading** sessions, students read as a whole class, in small groups and individually to develop reading with expression, accuracy and fluency. Students will be focussing on the comprehension skills of making inferences, and questioning.

In **Writing** the main focus will be on reviewing some of the writing strategies taught during semester 1. There will be a focus on descriptive writing and linking paragraphs with topic sentences. Students will explore the correct structure and vocabulary to use for the appropriate text type.

Grammar and **Word Study** will focus on punctuation, spelling patterns, spelling rules and letter blends. In **Handwriting** sessions, students will continue to develop a joined handwriting style that is legible and fluent.

NUMERACY

In term 3, our Mathematics program will focus on the following concepts:

- applying place value to assist in calculations and solving problems based on multiplication
- developing written strategies to apply to multiplication
- using subtraction to work out change from whole dollar amounts
- using scaled instruments to measure, order and compare objects using familiar units of mass and temperature
- developing written strategies to apply to division with no remainder.
- selecting and trialling methods for data collection, including survey questions and recording sheets
- conducting chance experiments, identifying and describing possible outcomes and recognise variables in results

INTEGRATED STUDIES

History

The focus will be on significant days and weeks celebrated or commemorated in Australia and the importance of symbols and emblems including Australia Day, ANZAC Day, National Reconciliation Week, NAIDOC week and National Sorry Day.

Health

The students will identify and practise strategies to promote health, safety and wellbeing. They will describe strategies to make the classroom and playground healthy and safe. They will participate in outdoor games and activities to promote health and wellbeing. Students will visit the Life Education Van as part of the program.

DIGITAL TECHNOLOGIES

At Lalor East, we are very fortunate to be able to give students the opportunity to use a range of devices. Children have their regular 1 hour session in the computer lab as well as a 2 hour block for using the Mini iPads and Netbooks.



The students will complete set tasks to develop their computer skills using Microsoft Word, Publisher and will be exploring coding. Children will also complete tasks to complement our Numeracy and Literacy programs.

HOMEWORK

Please continue to support your child in completing all homework requirements. It is expected that times tables, Take Home Reading and spelling words will be practised daily. Any homework sheets and projects should be returned by the due date unless an alternative date is pre-arranged with your child's teacher.



PEER SUPPORT

This term, all our students will be involved in the Peer Support Program. Grade 6 students who are trained as Peer Support Leaders lead these social skills sessions. The children will complete tasks involving listening, cooperation and team work.

If you have any questions about your child's progress please arrange a time to speak to your child's teacher. We are looking forward to another great term.

From the Grade 3/4 teachers

FROM THE SPECIALIST TEAM

Music – Luis Rios-Gonzalez



In term 3, students will learn basic chords on the ukulele and the guitar, as well as the correct way to hold and play the instruments. They will continue singing in order to improve their pitch and rhythm. Students will do a project on music styles, in which they will use different technology tools to research and explore the history and sound of these. Additionally, students will continue discussing music from different cultures around the world. We will explore music and cultures from Asia and Latin America.

Physical Education – Dean Sharples

In term 3, the Grade 3/4 students will take part in a basketball and soccer unit. This will allow students to explore the perception of leadership, teamwork, and sportsmanship. Additionally, students will further develop a variety of sport specific skills within a competitive setting. The students will continue to develop their Sport Specific and teamwork abilities by running their own SEPEP competition. SEPEP is a student centred approach to Physical Education, the philosophy behind SEPEP is for students to experience a program, which mirrors “real life” sport in communities. Students will be taking on personal responsibilities and creating their very own sporting tournament. The Swimming program for Grades 3-6 will run on Friday mornings from Week 1-Week 8 at Epping Leisure City YMCA.



Art– Karren Moncur

The children will play with clay and start to model it into sculptures and tiles. They will practice joining clay when they make a coil pot. They will make a small plaque that will air dry and be painted. The children will make a mask from hessian using PVA to stiffen the cloth. The children will create a construction using the corn pellets that come in packaging. If you dampen the pellets they stick together. We are experimenting with a new product.
