



# GRADE 5/6 AREA NEWSLETTER

## 2019 - TERM 3

Two busy terms down and it looks like term 3 is going to be even busier for the grade 5/6 students and teachers at Lalor East Primary School. Here are some important dates for your diary:

- Grade 5-6 Swimming Program - Fridays Weeks 1 - 8
- Parent/Teacher/Student 3 Way Conferences - Thursday 25 July
- Quantum Lego Robotics Excursion - Wednesday 6 & Thursday 7 August
- Choir recording at Lalor North College - Tuesday 13 August:
- Hoop Time Tournament - Friday 16 August
- Life Education Van - 23 August - 3 September
- Boys Futsal Tournament - Friday 30 August
- Girls Futsal Tournament - Friday 6 September
- End of Term 3 - Friday 20 September (early finish 1:30)



### HOMEWORK

Homework is very important for all our students in grade 5/6 and should be completed nightly. Homework may include a specific homework tasks which revise work covered in class, completing spelling and Mathematics tasks, learning times tables, working on projects or completing literature activities begun in class. Home reading is also considered to be part of the student's weekly homework requirements. Reading can include books, magazines, comics and newspapers. We encourage all students to read for 30 minutes every day. Completing Mathletics tasks that have been assigned to students also helps to revise concepts covered in the classroom.

### LITERACY

#### Reading

Students will be involved in independent reading and in small literature groups, where a variety of fiction and non-fiction texts will be used to enhance comprehension skills. We will continue to focus on developing these skills by generating and answering questions, predicting and making inferences to understand the text better and explore the message that the author is trying to convey. Most work will be completed in class but they may be required to complete some work at home to keep up to date.



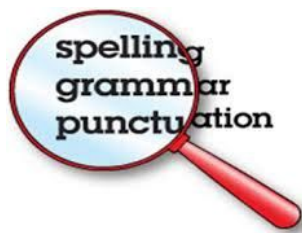
Our focus at the beginning of the term will be on non-fiction texts. We will be examining the features of the text, identifying topics and subtopics, finding the important details and summarising the texts. We will then shift our focus to fictional texts later in the term.

A reminder that the Premiers' Reading Challenge marches on this term. Students who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier in term 4.



### Writing

Students will be focusing on writing a descriptive narrative and a Social Studies Report as well as a Newspaper Report. Throughout the term we will also be looking at using rich descriptive vocabulary to enhance sentences, explore the elements of a narrative in depth and use effective phrases and paragraphs to complete whole texts. Students will also learn about how to incorporate the “Show, Don’t Tell” strategy to enhance their descriptive writing.



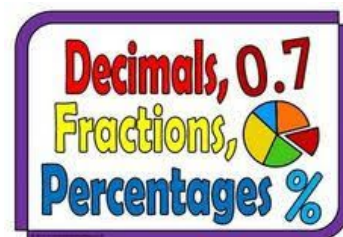
Our grammar focus will be on:

- prefix/suffixes
- punctuation - Speech marks
- homographs/homophones
- editing and proofreading strategies
- base words, plurals and types of nouns.

## NUMERACY

**Number and Algebra lessons will explore:**

- finding equivalent fractions and decimals
- simplifying fractions
- comparing and ordering fractions and decimals
- operating with fractions including addition, subtraction and multiplication
- operating with fractions that have the same denominator or related denominators
- connecting fractions, decimals and percentages
- operations – multi-digit multiplication and division.



**Measurement lessons will explore:**

- estimating, measuring and comparing the mass of objects
- choosing appropriate units of measurement for length, area, volume, capacity and mass
- converting between metric units for volume and capacity and mass.



**Statistics and Probability lessons will explore:**

- conducting chance experiments with both small and large numbers of trials using appropriate digital technologies
- quantifying chance as a fraction, decimal and percentage.

## INTEGRATED STUDIES

**Resilience Rights and Respectful Relationship**

Term 3 is a busy term for the grade 5/6 team and lots will be happening. We will start the term with teaching the students about ‘Positive Coping’. The unit will focus on students describing different ways to express emotions and the relationships between emotions and behaviour. It will also look at students describing the influence that personal qualities and strengths have on achieving success. Students will end the unit with looking at characteristics of building respectful relationships.

## History

Following on from this unit, students will also look at our first History unit for the year. This unit will focus on the Australian Colonies and the gold rush. Each child will investigate the effect of a significant event of development on a colony e.g. Eureka Stockade. Students will look at the role that an individual or group playing in shaping a colony e.g. Peter Lalor.

## **Health**

Students will then learn about dangerous substances including medicine, tobacco and alcohol. Students will practise strategies to promote health, safety and wellbeing. They will recognise how the media and important people in the community influence personal attitudes, beliefs, decisions and behaviours. Students will finish the unit looking at community resources and strategies to seek help about their health, safety and wellbeing.

## **Digital Technology**

This term, students will start off with undergoing some Literacy and Numeracy testing within the first 2 weeks during Computer lab sessions.

Students will also continue to use Digital Technology for visualising, creating and communicating. Students will be working on a coding unit and using a program called Scratch to further their knowledge of how to develop programs and games. Students will then use this knowledge at the Lego Robotics Program at Quantum Victoria. They will face challenges that require problem solving with coding and robotics.



Students will also learn how to use Adobe Post and create an advertisement poster for our Health unit and students will also work on completing a task using Google Forms.

## **Transition to Year 7**

During term 2 the grade 6 students were given the opportunity to select which secondary school they want to go to in 2020. A big thank you to Ms Lauren and Mr Jones our Transition coordinators for all their hard work with organising the transition packs and sending off all the Secondary school applications to the appropriate schools. Further information about your child's placement will be communicated in August.

## **Peer Support**

This term the grade 5 and 6 students will lead and participate in a Peer Support Program called "Moving Forward", which will help build resilience in our students across all year levels. They will be working in small teams to run sessions with other students from across the school to develop their leadership and mentoring skills.

## **Health and Sexuality**

All grade 5/6 students will also be given the opportunity to take part in the Personal development and Sexuality Education sessions. We run these sessions over 3 hours and it's compulsory for government schools to offer this unit to students, however, if you decide you don't want your child to participate, please contact the school and make an appointment to meet with the Principal to withdraw your child from this curriculum area. A notice will go during the term giving you an overview of the program.

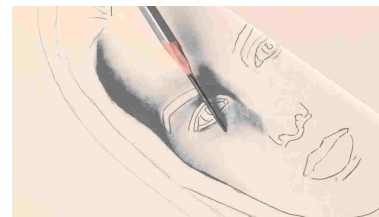
We're keen to begin another term of hard work and are excited about the programs we have planned for your children. If you have any concerns or your circumstances change, please do not hesitate to contact your child's teacher to discuss the same.

**From the Year 5/6 Teaching Team**

# FROM THE SPECIALISTS

## ART – KARRIN MONCUR

The children will create collages by drawing and cutting out shapes that will be stuck together. They will also make little card monsters that have to stand on their own. The children will revisit printing, they will complete a mono print by drawing into paint. Then they will use the gelli plates to create a print on fabric. The children will further their clay modelling experience by making a bust of a famous person.



## MUSIC – LUIS RIOS GONZALEZ



During term 3, students will use GarageBand on the iPads to make different sound material such as music, radio ads and podcasts. Students will also expand on what they have learned on ukulele and guitar. They will learn the correct way to hold the pick, the instrument and the technique for strumming and changing chords. They will also play songs with the chords they have learned. Additionally, students will continue discussing music from different cultures around the world, with a particular focus on Asia and Latin America.

## PHYSICAL EDUCATION – DEAN SHARPLES

In term 3, the Grade 5/6 students will take part in a basketball unit. This will allow students to explore the perception of leadership, teamwork, and sportsmanship as well as developing a variety of sport specific skills within a competitive setting. Students will then participate in a Soccer unit where



they will have the opportunity to undertake 'Peer Teaching' and 'Peer Assessment' activities. Students will continue to develop their Sport Specific and teamwork abilities by running their own SEPEP competition. SEPEP is a student centred approach to Physical Education, the philosophy behind SEPEP is for students to experience a program, which mirrors "real life" sport in communities. Students will be taking on personal responsibilities and creating their very own sporting tournament. Grade 5/6 children will also have an opportunity to participate in extracurricular activities, including the swimming program running on Friday mornings from Week 1 – Week 8 at Epping Leisure City YMCA, 'Hoop Time' Basketball- Friday 16 August, Girls' Futsal- Friday 30 August & Boys' Futsal- Friday 06 September.

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